

2005 Graduate Summer and Fall Calendar and Registration Information

Scheduling

Graduate students who have been accepted into a program should meet with their adviser, prior to the start of scheduling, to plan their course work for the upcoming session. Beginning Sunday, February 20, 2005, students may schedule using my.wcupa.edu (computer). Students who have not been formally accepted into a graduate program may either schedule in person by coming to the Office of Graduate Studies and Extended Education or by faxing their scheduling card to the office beginning Monday, March 21, 2005. (On Monday, March 21 and Tuesday, March 22, 2005, the Graduate Office will remain open until 7 p.m. to accommodate those nondegree students who would like to register for courses after their normal work day.)

The University/department reserves the right to drop from the class roster any student who schedules for course work without appropriate prerequisites or approvals.

Scheduling and payment begin February 20, 2005 for matriculated and newly admitted students and March 21, 2005 for nondegree students. Scheduling concludes on the late registration date given for the session. Matriculated students may schedule using my.wcupa.edu. Nondegree students are those who have not been admitted to a graduate program. They may take up to nine credits in this classification. To schedule, a nondegree student must obtain a scheduling card from the Office of Graduate Studies and, when necessary, the appropriate signatures.

Students should register for classes early in the scheduling period. Class availability toward the end of the scheduling period is limited.

Before You Self-Schedule

1. The summer/fall 2005 graduate course schedule (course offerings) is also available on my.wcupa.edu. You will want to study the course schedule and then prepare a written schedule for yourself.
2. You must contact your adviser before scheduling to discuss what course work should be taken.
3. All University bills must be paid in full and all holds must be cleared before you are eligible to schedule (including tuition,

housing, meals, bookstore, library, and parking tickets). You may use my.wcupa.edu to check for existing holds.

How to Self-Schedule Using my.wcupa.edu

My.wcupa.edu is the University portal that has access to enrollment, class schedules, grades, personal information, useful links, important announcements, and more.



Computer access to my.wcupa.edu is available in the following locations:

- All computer labs in Anderson Hall
- Sykes Student Union
- Residence halls (for resident students)
- Sturzebecker Health Science Center, H 108
- Student Service Center, E.O. Bull Center
- Office of Graduate Studies
- On the Web at www.wcupa.edu

Logging onto the WCU Network to Obtain Your E-mail

1. For username, type your initials and six-digit WCU ID# (e.g., Elvis Presley would be EP123456). If your ID number is seven digits, drop the first zero.
2. For password, enter your date of birth (Feb. 26, 1979 would be 022679). Follow the directions under my.wcupa.edu login (center of screen) for advanced assistance.

Navigating to the WCU Portal:

1. From your Internet browser visit <http://www.wcupa.edu>.
2. At the **right side** of your screen, you will see **User Name and Password**.
3. Type in the same user name and password for logging onto the network (see above for e-mail access directions). Note: If you have never initialized your password, click "click here!" to do so.
4. View the main menu links off to the left and choose the option "class schedule."

Call for information about...

Housing	610-436-3307
Billing	610-436-2552
Scheduling	610-436-2943
Financial Aid	610-436-2627



see pp. 3-4

OPEN HOUSES

May 11, 2005

August 16, 2005

5:30 – 7:30 p.m.

Sykes Student Union Ballrooms

Representatives will be available from all programs to answer questions. Schedule course work for summer and fall sessions.

Bursar (billing) and financial aid are still accessed through StuView.

To access StuView enter, http://www.wcupa.edu/_STUDENTS/stuview.htm.

Scheduling and payment begin February 20, 2005 for matriculated and newly admitted students and March 21, 2005 for nondegree students. Scheduling concludes on the late registration date given for each session. Matriculated students may schedule using myWCU. Nondegree students are those who have not been admitted to a graduate program. They must obtain a scheduling card from the Office of Graduate Studies and, when necessary, the appropriate signatures.

Please register for classes early in the scheduling period. Class availability towards the end of the scheduling period is limited.

If you schedule for course work without appropriate prerequisites, or approval from your academic adviser, the University/department reserves the right to drop you from the class roster.

Continuous Registration

Reminder: All students who have been admitted to a graduate program must maintain continuous registration each fall and spring semester. If you are not enrolling in a course, you must still request continuous registration. You may do so by phone, fax, or in person. **You are not able to self register for continuous registration.** No fees are charged for continuous registration. Unless you continuously register, you will be dropped from the program. If you plan not to enroll in course work for more than one semester, you must request a leave of absence. Forms are available in the Graduate Office or on the Web at http://www.wcupa.edu/_ADMISSIONS/SCH_DGR/Pages/Forms.htm.

Office Hours

(Subject to change, please call first)

Graduate Studies and Extended Education

McKelvie Hall

102 Rosedale Avenue

Phone: 610-436-2943

Fax: 610-436-2763

E-mail: gradstudy@wcupa.edu

Until April 29, 2005

M–R 8 a.m.- 6 p.m.

F 8 a.m. - 4:30 p.m.

May 9 - August 26

M–F 8 a.m.- 4 p.m.

Beginning August 29

M–R 8 a.m.- 6 p.m.

F 8 a.m. - 4:30 p.m.

Speech and Hearing Screening Tests

Speech and hearing screening tests are no longer general requirements for students in teacher certification programs. To take advantage of free, optional testing, contact the WCU Speech and Hearing Clinic, 610-436-3402, to schedule an appointment.

Accessing Your Grades

Grade reports **will not** be automatically mailed. If you need an official copy of your semester's grades for tuition reimbursement, fill out a request form at the Office of the Registrar. This form may also be obtained on the Web at http://www.wcupa.edu/_SERVICES/REGISTRA/forms/f_mailgr.htm. Please note that you can also print a copy of your grades from my.wcupa.edu.

How to Request Pennsylvania Act 48 Hours/Credits

Professional educators can now request submission of their Act 48 hours to the Pennsylvania Department of Education directly on the Web.

How It Works

- After completing a class at West Chester University for which you wish to receive Act 48 credit, log on to Edulink at <http://www.act48hours.com>.
- Enter the information about the class as directed.
- The WCU Office of the Registrar will verify that the hours and credits were satisfactorily completed.
- WCU will submit the verified hours/credits to the Pennsylvania Department of Education records management site.

What to Do

- Visit www.act48hours.com.
- Click on "Professional Educator."
- Click on "Register" (if you are a first-time user of this automated system), or click on "Log On" (if you have used the system before).
- Click on "Submission of Credits."
- Enter the requested information and click "Submit."

Your request will be sent to West Chester University. After we verify that the hours/credits were completed, we will submit your credits to the Pennsylvania Department of Education records management site.

You may check your Act 48 progress at the Department of Education records management site. Click on "Check Educator's Continuing Education Progress" and enter your Social Security number. The site address is <http://perm.ed.state.pa.us/>.

Important Dates

Summer 2005

There are two five-week sessions and a three-week post session that is reserved for workshops.

FIRST FIVE-WEEK SESSION May 23 – June 25, 2005

February 20	Scheduling begins for matriculated and newly admitted students, 1 p.m.
March 21	Nondegree students may begin to schedule. (Graduate Office hours: 8 a.m. – 7 p.m.)
April 19	Last day a bill will be sent for the First Five-Week Session. Students scheduling after this date must contact the Office of the Bursar to make payment arrangements.
May 20	Last day to schedule without a late fee
May 23 and 24*	Late Registration (\$35 late fee – Graduate Office hours: 8 a.m. – 7 p.m.)
May 23	Classes begin 8 a.m.
May 23 and 24	Drop/Add Period
May 30	Memorial Day – NO CLASSES
June 24	Last day of classes
June 24 and 25	Final exams (see exam schedule, page 6)

SECOND FIVE-WEEK SESSION June 27 – July 30, 2005

February 20	Scheduling begins for matriculated and newly admitted students, 1 p.m.
March 21	Nondegree students may begin to schedule. (Graduate Office hours: 8 a.m. – 7 p.m.)
May 27	Last day a bill will be sent for the Second Five-Week Session. Students scheduling after this date must contact the Office of the Bursar to make payment arrangements.
June 24	Last day to register without a late fee
June 27 and 28*	Late Registration (\$35 late fee – Graduate Office hours: 8 a.m. – 7 p.m.)

June 27	Classes begin 8 a.m.
June 29 and 30	Drop/Add Period
July 4	Independence Day – NO CLASSES
July 28	Last day of classes
July 29 and 30	Final exams (see exam schedule, page 6)

POST SESSION August 1 – August 19, 2005

February 20	Scheduling begins for matriculated and newly admitted students, 1 p.m.
March 21	Nondegree students may begin to schedule. (Graduate Office hours: 8 a.m. – 7 p.m.)
July 5	Last day a bill will be sent for Post Session. Students scheduling after this date must contact the Office of the Bursar to make payment arrangements.
July 20	Deadline for submission to the Office of Graduate Studies of theses already approved by committees for August graduation.
July 29	Last day to register without a late fee
August 1*	Late Registration (\$35 late fee – Graduate Office hours: 8 a.m. – 7 p.m.)
August 1	Classes begin 8 a.m.
August 2	Drop/Add Period
August 19	Session ends – graduation date‡
*Graduate Studies summer hours: While the Office of Graduate Studies is not normally open for evening hours during summer sessions, these dates are Late Registration evening hours for the three summer sessions. Students wanting to schedule fall semester course work are invited to take advantage of these evening hours.	
‡There is no graduation ceremony in August. Graduate students graduating in August participate in the December ceremony.	

Fall 2005/Spring 2006

FALL 2005 August 29 – December 17, 2005

February 20	Scheduling begins for matriculated and newly admitted students, 1 p.m.
March 21	Nondegree students may begin to schedule. (Graduate Office hours: 8 a.m. – 7 p.m.)
May 23 and 24*	Graduate Office will be open until 7 p.m.
June 27 and 28*	Graduate Office will be open until 7 p.m.
August 1*	Graduate Office will be open until 7 p.m.
August 29	Late Registration (\$35 late fee – Graduate Office hours: 8:30 a.m. – 7 p.m.)
August 29	Classes begin 8 a.m.
August 29	Beginning of schedule change period. A Drop/Add form with the instructor's signature is required for schedule changes.
September 5	Labor Day – NO CLASSES
September 6	Last day of Drop Period
September 6	Last day for Add Period
September 7	Withdrawal (W) Period begins
October 1	Last day to apply for December graduation Send completed applications to the Office of Graduate Studies and Extended Education.
October 10 - 11	Fall break – NO CLASSES
October 28	Last day to withdraw from an individual course

October 28	Last day to make up work for NG from spring and summer 2005 semesters. Courses still remaining with an NG will be converted to an IP (in progress).
October 28	Last day of Withdrawal (W) Period. Any withdrawals after this date will result in a letter grade to be determined by the professor.
November 16	Deadline for submission to the Office of Graduate Studies of theses already approved by committees for December graduation
November 23	Thanksgiving recess begins, 8 a.m.
November 28	Thanksgiving recess ends, 8 a.m.
December 12	Last day of classes
December 13–17	Final examination period
December 18	Commencement – 10 a.m. and 2 p.m.

SPRING 2006 January 16 – May 12, 2006

January 16	Classes begin
January 17	Martin Luther King Day – NO CLASSES
March 10	Spring Break begins, 5 p.m.
March 20	Spring Break ends, 8 a.m.
May 8 - 12	Final Exam Period
May 13	Commencement

Dates are subject to change. Check our Web site at www.wcupa.edu for the most current calendar.

Fees and Expenses

Special Notes:

- Fees are subject to change without notice.
- For more up-to-date information about fees or expenses, contact the Office of the Bursar, 610-436-2552.
- Fees may be paid by check or money order payable to West Chester University. Your canceled check or money order serves as your receipt. Fees also may be paid by Visa, MasterCard, or American Express.
- There is no payment plan available for summer sessions.

Tuition and Fees for Summer 2005

Pennsylvania residents	\$321 per semester hour of credit
Out-of-state residents	\$513 per semester hour of credit

Housing Fees

Register for and complete six credits during one five-week session and receive free room and free 10-meal plan for that session. Details on page 5.

The University does not offer any accommodations for married students with their spouses or for students with children or dependents.

FIRST OR SECOND FIVE-WEEK SESSION

North Campus*		South Campus	
Double room	\$610.00	Double room	\$710.00
Private room	\$810.00	Private room†	\$770.00
POST SESSION			
Double room	\$366.00	Double room	\$426.00
Private room	\$486.00	Private room†	\$462.00

*The purchase of one of the meal plans below is required of students housed on North Campus.

†Private rooms on South Campus are available as space permits.

Meal Plans

Register for and complete six credits during one five-week session and receive free room and free 10-meal plan for that session. Details on page 5.

19-MEAL PLAN

Breakfast, lunch, dinner: Mon. – Fri.	
Brunch, dinner: Sat., Sun.	
Five-Week Session	\$280.00
Post Session	\$168.00

10-MEAL PLAN

Any 10 meals, Mon. – Fri.	
Five-Week Session	\$230.00
Post Session	\$138.00

There is no reduction in cost for partial weeks or unused meals.

General Fee

There is a mandatory general fee of \$31 per credit hour that covers services for Sykes Student Union, the Health Center, and the Educational Services fee. This fee also supports the recent renovation of Sykes Student Union.

Uncollectible Check Policy

A fee of \$25 is charged for any check returned to the University for any reason.

Refunds

Refunds are not automatic, and course or school withdrawal requires written notification to the Office of Graduate Studies. The amount of the refund depends on the date written notice of the withdrawal is recorded. In order to receive a 100 percent refund, a student must withdraw prior to or on the first day for each session. See refund schedule that follows.

Basic Fee Refund Policy – Summer 2005

A full refund will be issued if a student withdraws prior to the start of the summer session, or on the first day of class. Once the session begins, the following schedule is in effect:

FIRST/SECOND FIVE-WEEK SESSION

Day 1	100% refund
Day 2, 3	90% refund
Day 4	80% refund
Day 5, 6	70% refund
Day 7	60% refund
Day 8	50% refund
Day 9 and thereafter	NO REFUND

POST SESSION

Day 1	100% refund
Day 2	80% refund
Day 3	60% refund
Day 4	50% refund
Day 5 and thereafter	NO REFUND

FIVE-DAY WORKSHOPS

Day 1	50% Refund
Day 2–5	NO REFUND

Basic Fee Refund Policy – Fall 2005

Through the first day of class, the basic tuition fee, exclusive of the acceptance fee, is refundable in full. Students receive a pro-rated refund in accordance with the following schedule:

1st day of the semester	100%
Day 2-5 of the 1st week of the semester	90%
2nd week of semester	80%
3rd week of semester	70%
4th week of semester	60%
5th week of semester	50%
6th week of semester and thereafter	NO REFUND

All questions regarding the refund schedule, as well as when you should receive your refund, should be directed to the Office of the Bursar, 610-436-2552.

Tuition and Fees for Fall 2005

The following fees are subject to change by action of the Board of Governors.

COURSE FEES

1 - 8 credits	In-state resident	\$321.00/credit
	Out-of-state resident	\$513.00/credit
9 - 15 credits	In-state resident	\$2,886.00 full time
	Out-of-state resident	\$4,618.00 full time

OTHER FEES

Audit:	Regular course fee
General Graduate Fees:	
Part time:	\$ 53.00 per credit
(optional health fee)	\$6.00 per semester
Full time:	\$451.00 per semester

TECHNOLOGY TUITION FEE

1 - 8 credits In-state resident	\$25.00 per semester
Out-of-state resident	\$38.00 per semester
9 - 15 credits In-state resident	\$50.00 per semester
Out-of-state resident	\$75.00 per semester

HOUSING FEES

North Campus Residence Halls: (double occupancy)	\$1,954.00 per semester
South Campus Apartments: (double occupancy)	\$2,267.00 per semester

MEAL PLANS

19-Meal Plan	\$1,012.00 per semester
14-Meal Plan	\$937.00 per semester
10-Meal Plan	\$856.00 per semester

South Campus students are not required to be on any meal plan, although they are eligible for any meal plan the University offers.

Free Housing – Summer 2005

Students who register for and complete six credits during either or both Five-Week Sessions will receive a free room and free 10-meal plan for the session in which they are enrolled. The free package consists of a double occupancy North Campus residence hall room and a five-day, 10-meal plan. This offer applies only to the time when the session is in progress and cannot be applied to any other time. Other housing and



meal options are available at additional cost. Students who drop below six credits after the beginning of the session will be responsible for paying the full room and meal plan fees back to the beginning of the session. A free 10-meal plan is available to students who qualify (register for and complete six credits) but choose not to live on campus. In order to obtain free housing and 10-meal plan, students must complete an application, which will be available beginning March 15, 2005 in 238 Sykes Student Union or the Student Services Center.

Housing on South Campus and North Campus is available to summer students during the session(s) they are registered for classes. The summer residence hall is conveniently located near both the Lawrence Center, which houses the dining hall, post office, and many support offices, and Sykes Student Union, which houses the bookstore, game room, food court, and student services offices. To apply for summer housing, please contact:

Office of Residence Life and Housing
238 Sykes Student Union
West Chester University
West Chester, PA 19383
610-436-3307
E-mail: housing@wcupa.edu

Applications are also available on the Web at www.wcupa.edu/_SERVICES/stu.lif/.

For full consideration, applications should be received by May 1 for the First Five-Week Session and June 1 for the Second Five-Week Session. Summer residents must be on the meal plan during their stay in the residence hall. Rules and regulations as outlined in the current edition of the Guide to Residence Hall and Apartment Living in effect during the regular academic year will also apply to the summer.

Abbreviations

Building Prefixes

AND Anderson Hall	HSC Sturzebecker Health Sci. Ctr. (South Campus)	PHL Philips Memorial Building
ATH 850 South New St.	LAW Lawrence Center	REC Recitation Hall
BOU Boucher Building	LB1 FHG Library	REY Reynolds Hall
CAR 201 Carter Drive	LIB FHG Library	RUB Ruby Jones Hall
EHG Ehinger Gym	LIT 210 E. Rosedale Ave.	SSL Schmucker Link
EOA Ehinger Office Annex	MIT Mitchell Hall	SSN Schmucker Science Ctr. (North)
EOB E.O. Bull Center	MNH Main Hall	SSS Schmucker Science Ctr. (South)
EQN 220 E. Rosedale Ave.	OCL Off-Campus Location	SWK 114 W. Rosedale Ave.
GBC Graduate Business Center 1160 McDermott Drive	OLD Old Library	SWO Swope Hall
HOL Hollinger Field House	PEO Peoples Building	TBA To Be Announced

Course Key

AACT101, Academic Development Pgm.	MMajors Only
CCombined Course	NInternship
CL#..Four-digit number associated with each course and section	OWorkshop
FForeign Language Cluster	PPermission of Instructor
HHonors Students	TStudent Teaching
IMeets Interdisciplinary Requirements	WWriting Emphasis
JDiverse Communities Course	\$Additional Fee Required
KDistance Education	*Meets General Education Requirements
LIndividualized Learning Systems	

Day Codes

MMonday	FFriday
TTuesday	SSaturday
WWednesday	NSunday
RThursday	

Class Meeting Codes

M-R ..Meets Monday through Thursday
M-F ..Meets Monday through Friday
MW ..Meets Monday and Wednesday
T-R ..Meets Tuesday through Thursday
TR....Meets Tuesday and Thursday

Final Examination Schedules

Summer 2005

Any course not having a final examination will meet under the direction of the instructor during the scheduled examination time for a continuation of class work.

FIRST FIVE-WEEK SESSION FINAL EXAMINATION INFORMATION

- Day and evening classes that meet four or five days per week will administer finals on Friday, June 24 at the normal class time.
- For evening classes that meet twice per week, the Monday/Wednesday classes will have the final on Friday, June 24 in the evening at the regular class time; the Tuesday/Thursday evening classes will have the final on Saturday morning, June 25 at 9 a.m.

SECOND FIVE-WEEK SESSION FINAL EXAMINATION INFORMATION

- Day and evening classes that meet four or five days per week will administer finals on Friday, July 29 at the normal class time.
- For evening classes that meet twice per week, the Monday/Wednesday classes will have the final on Friday, July 29 in the evening at the regular class time; the Tuesday/Thursday evening classes will have the final on Saturday morning, July 30 at 9 a.m.

Fall 2005

	TUESDAY 12/13/05	WEDNESDAY 12/14/05	THURSDAY 12/15/05	FRIDAY 12/16/05	SATURDAY 12/17/05
8 TO 10 A.M.	TR 8-9:15	MWF 8-8:50	TR 9:30-10:45	MWF 9-9:50	All Saturday classes
10:30 A.M. TO 12:30 P.M.	TR 11-12:15	MWF 11-11:50	TR 12:30-1:45	MWF 10-10:50	
1 P.M. TO 3 P.M.	SPA101, SPA102, SPA201, SPA202	MWF 12-12:50	TR 2-3:15	MWF 1-1:50	
3:30 TO 5:30 P.M.	ACC201, ACC202, ACC301, ACC302, CRL103, CRL104	MWF 2-2:50	MAT000, MAT001, MAT101, MAT103, MAT104, MAT121	MWF 3-3:50 MW 3-4:15	
6 TO 8 P.M.	T 4:15-7 TR 4:15-5:30	W 4:15-7 MW 4:15-5:30	R 4:15-7 TR 5:45-7	M 4:15-7 MW 5:45-7	
8:30 TO 10 P.M.	T 7:15-10 TR 7:15-8:30	W 7:15-10 MW 7:15-8:30	R 7:15-10 TR 8:45-10	M 7:15-10 MW 8:45-10	

Policies

- Individual faculty members may not change examination times.
- Professional practicum examinations will be given during regularly scheduled periods.
- No final examinations should be given before the scheduled final examination time.
- The times in the blocks above refer to the regular class meeting time.
- Any course not having a final examination will meet as directed by the instructor during the scheduled examination for a continuation of regular class work.
- Any student who has four or more final exams scheduled for the same day should work with the individual to try to arrange alternate exam times.

NONDISCRIMINATION/AFFIRMATIVE ACTION POLICY

West Chester University is committed to providing leadership in extending equal opportunities to all individuals. Accordingly, the University will continue to make every effort to provide these rights to all persons regardless of race, religion, sex, national origin, ancestry, age, marital status, sexual orientation, disability, or veteran status. This policy applies to all members of the University community including students, faculty, staff, and administrators. It also applies to all applicants for admission or employment and all participants in University-sponsored activities.

This policy is in compliance with federal and state laws, including Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Educational Amendment of 1972, Section 504 of the Rehabilitation Act of 1973, Americans with Disabilities Act of 1990, and the Executive Order of the Governor of Pennsylvania. Any individual having suggestions, problems, complaints, or grievances with regard to equal opportunity or affirmative action, or to request a translation of this publication into a language other than English, is encouraged to contact the director, Office of Social Equity, 13/15 University Ave., 610-436-2433.

Summer 2005 Workshop Descriptions

ADMINISTRATION

Special Topic: Enhancing Communication Skills

ADM520 31 (3 credits) CL# 2053
June 27 – July 1, 8 a.m. – 4:30 p.m.

This course accommodates professionals from every type of employment setting interested in improving as communicators. Designed to be interactive and practical, this course covers written, oral, and nonverbal communication skills and techniques. Contact the master of science in administration program at msa@wcupa.edu or 610-436-2438.

EARLY CHILDHOOD AND SPECIAL EDUCATION

Workshop in Early Childhood:

Assembling a Teacher's Toolbox

ECE598 21 (3 credits) CL# 1503
June 20 – 24, 8 a.m. – 5 p.m.

This workshop provides tips and investigations into classroom management routines and structures, classroom design, and best practices. Participants will focus on effective practices for early childhood and elementary classrooms. Sessions are designed to be hands-on, interactive, and purposeful. Morning meeting, classroom climate, room arrangement and design, discipline, curriculum mapping, grouping, and transitions will all be studied. Participants will share practices that work in their own classrooms, learn from each other, do readings and field work, and listen to guest speakers, including an instructor who has worked in schools and early childhood settings with hundreds of effective teachers. This workshop is designed to refresh seasoned teachers and inspire those new to the field.

Legal Issues in Special Education

EDA506 31 (3 credits) CL# 1064
July 18 – 22, 8 a.m. – 5 p.m.

This workshop will focus on the past and present significant litigation and legislation affecting the education of children with disabilities. Participants will be exposed to significant court decisions and legislation (Sec. 504, ADA, IDEA). In addition, participants will learn the function and procedures of compliance monitoring and due process hearings. Practical applications will include demonstration of practitioner implementation of IDEA principles, critical analysis of legislative resources, and school-based decision making.

Career Development and Transition in the Schools

EDA512 31 (3 credits) CL# 1280
June 27 – July 1, 8 a.m. – 5 p.m.

Meets at WCU Graduate Business Center

This summer institute is an excellent opportunity to learn from national experts in the area of transition. The institute's presenters will be sharing current and emergent best practices regarding planning for movement from school to adult life for persons with disabilities, addressing topics such as IEP transition planning, assessment, self-determination, merging transition with standards-based learning, and progress-reporting. Because of legal requirements for transition planning in the IEP starting at age 14, middle and high school special education teachers are the primary professionals urged to take part in this course. However, the content also is appropriate for educators from the lower grades as well as school counselors, vocational educators, and any other persons involved in the secondary transition process.

The course will apply three credits to an area of concentration requirement in the WCU special education master's program; alternatively, it may be taken for three CEU's, or 90 Act 48 hours. The course is also open to WCU undergraduates with at least 90 earned credits and 3.0 GPA, satisfying the EDA 380 program requirement.

Special Topics: 3E Summer

Institute – Leadership, Education, and Entrepreneurship

EDA550 31 (3 credits) CL# 1066
July 11 – 15, 9 a.m. – 3:55 p.m.

Meets at WCU Graduate Business Center

This course will provide regular education, special education, special area teachers, and administrators with an opportunity to transform innovative ideas into dynamic action plans in their classrooms, schools, and districts. In a highly interactive format, educators will explore concrete processes to implement ideas. The curriculum will include strategies for generating ideas, developing action plans, formulating strategic partnerships, evaluating progress, and communicating proposals to garner support. Educators may elect to register in pairs or teams from the same school or as individuals. Participants will attend an evening pre-session in May and a five-day seminar during the summer, interacting with a variety of experts from the education, business, and nonprofit sectors. Follow-up experiences to network with peers, be involved in the 3E Institute Digital Community, and be considered as a candidate for the Educator 500 will be offered to participants throughout the following academic year.

Inclusion and Collaboration

EDA511 41 (3 credits) CL# 1016
August 1 – 5, 8 a.m. – 4:55 p.m.

As students with disabilities are increasingly assigned to general education classrooms,

their education has become more of a shared responsibility with regular education teachers, rather than solely with special education instructors, increasing the need for collaboration among all professionals to provide a supportive education. This workshop will help prepare teachers to accommodate cultural changes evident in public education for students with special needs. Participants will examine their own beliefs about inclusion and collaboration, hear new perspectives on these philosophies, learn how to work collaboratively with other professionals, and acquire practical methods to support all students' needs.

COUNSELING AND EDUCATIONAL PSYCHOLOGY

Workshop in Counselor Education: Seminar in Counseling Excellence

EDC594 30 (3 credits) CL# 1383
EDC594 31 (3 credits) CL# 1384

June 27 – July 1, M–F 8 a.m. – 5 p.m.

Workshop in Counselor Education: Teaching Techniques for School Counselors

EDC598 31 (1 credit) CL# 1431
July 8, 4:30 – 9:30 p.m. and July 9, 9 a.m. – 4 p.m.

This workshop will focus on the knowledge and skills that school counselors need in teaching students or collaborating with classroom teachers about teaching or classroom management issues. Participants will learn curriculum design, lesson planning, teaching methodology, and classroom management. Through description, examples, and hands-on activities, participants will learn how to assess student needs, formulate developmentally appropriate goals/objectives, and create the curricular scope and sequence to meet those goals. Additionally, participants will learn techniques in teaching methodology, classroom management, and the development of classroom norms that maximize learning.

Workshop in Counselor Education: Program Development and Accountability for School Counselors

EDC598 32 (1 credit) CL# 1432
July 15, 4:30 – 9:30 p.m. and July 16, 9 a.m. – 4 p.m.

This workshop for counselor education students and practicing school counselors will focus on the knowledge and skills that school counselors need in developing, revising, and evaluating their comprehensive guidance and counseling program. Using a systems model, participants learn how to create and

maintain empirically based programs that are open, accountable, and congruent with the ASCA model for school counseling programs. Participants will learn how to research population demographics, assess student needs, translate needs into outcome goals/objectives, formulate program components to meet desired outcomes, create a viable counselor role and function, and procure resources necessary for program operation. Participants will formulate an accountability plan for their chosen system.

Workshop in Counselor Education: Brief and Solution-Focused Counseling – What It Is and How to Do It

EDC598 33 (1 credit) CL# 1433
July 22, 4:30 – 9:30 p.m. and July 23,
9 a.m. – 4 p.m.

This workshop for counselor education students and practicing school counselors will focus on the knowledge and skills needed in using brief and solution-focused counseling strategies with their students (and consultees). Participants will learn the foundation theory for a solution-focused orientation and the many strategies that emanate from this goal-directed mode. The formulation of viable counseling outcomes with sub-goals and objectives will be described, demonstrated, and practiced as participants learn how to identify exceptions to problems, use the miracle question and goal scale, and keep their counsees on track by assessing and facilitating small increments of desirable change. Participants will practice these skills with personal and practical applications.

ELEMENTARY EDUCATION

Workshop in the Language Arts: Math Matters – Activities, Games, and Strategies for Those Who “Count”

EDE585 31 (6 credits) CL# 1338
EDR593 31 (1–6 credits) CL# 1291
June 27 – July 8, M–F 8 a.m. – 4 p.m.

Note: EDR593 31 meets at Pocopson Elem.
School in Chadds Ford School District.

A hands-on, dynamic workshop that offers strategies, materials, and activities for helping all children learn mathematics in creative, hands-on, and productive ways, making it easily accessible to almost everybody, including the “math challenged.” The workshop focuses on developing an insight into the patterns of mathematics and provides a set of problem-solving skills that encourages creativity and divergent thinking. This workshop will introduce, demonstrate, and model a variety of materials and activities that are closely aligned with the Pennsylvania Math Standards and the curriculum and evaluation standards of the National Council of Teachers of Mathemat-

ics. Participants will have ample opportunity to construct materials to bring back to their classrooms.

Workshop in the Language Arts: Reading for Understanding – Comprehension Strategies that Work

EDE586 31 (6 credits) CL# 1339
EDR594 31 (6 credits) CL# 1292

July 11 – 22, M–F 8 a.m. – 4 p.m.

Note: EDR594 31 meets at Pocopson Elem.
School in Chadds Ford School District

A hands-on, interactive workshop that will provide teachers with first-hand experiences in effective reading comprehension instruction and dramatically help boost children’s reading for meaning. Offering strategies, materials, and activities, this workshop makes reading for understanding “understandable” as well as useable for teachers at all grade levels. Using a vast resource of trade books and school-adopted basal series, this workshop will introduce, demonstrate, and model strategies and activities that are closely aligned to the Pennsylvania Reading and Language Arts Standards as well as standards articulated by the International Reading Association and National Council of Teachers of English. Participants will have ample opportunity to construct materials to bring back to their classrooms.

Workshop in Humanizing Teaching: Global Perspectives – A Study Trip to China

EDE589 21 (3 credits)
SWG590 01 (3 credits)

May 8 – 19

Additional fees: \$2,995

The world of education and social services is expanding as people and cultures across the globe become more interconnected. Since diversity is a part of everyday life in schools and communities, teachers and social workers today often find themselves dealing with children from other cultures and often those who are living in poverty.

The departments of Elementary Education and Graduate Social Work are offering a special overseas educational program during spring/summer 2005. This course will examine the educational system and culture of China by visiting schools, classrooms, communities, and perhaps some families, and by analyzing Chinese news media, literature, and films for their portrayal of educational issues. Special attention will be given to the period of post-Mao politics. The influence of Western values and norms on Chinese education, families, communities, and the Eastern tradition of Confucianism will be explored. Special emphasis will be placed upon cross-cultural comparisons of educational issues in China and the USA.

For more information contact Dr. Wei Wei Cai, 610-436-2395 or wcai@wcupa.edu, or Dr. Nadine Bean, 610-436-3253 or nbean@wcupa.edu.

Workshop in Humanizing Teaching: Different Learners, Different Strategies – Teaching Ethnically, Culturally, and Economically Diverse Students

EDE589 31 (3 credits) CL# 1072
June 27 – July 1, M–F 8:15 a.m. –
3:45 p.m.

EDE589 33 (3 credits) CL# 1295
July 11 – 15, M–F 8:15 a.m. – 3:45 p.m.

Teachers will work collaboratively in this hands-on workshop in identifying the factors that affect diverse students’ learning. The class will discuss instructional preferences for students from different ethnic/cultural backgrounds based on their individual learning profiles. Issues to be discussed include the impact of teachers’ socioeconomic background on instructional decision making and attitudes toward students, how teachers may inadvertently impose instructional strategies that fail to meet the needs of diverse students, communication patterns that match learning needs, and strategies for assisting second language learners. Participants will read from several sources to build their research base on strategies for effectively teaching all students.

Workshop in Humanizing Teaching: Teasing and Bullying

EDE589 34 (3 credits) CL# 1076
July 11 – 15, M–F 8 a.m. – 4 p.m.

Tragedies like Columbine have alerted school personnel to the potentially violent outcomes of teasing and bullying. Teasing and bullying themselves are acts of violence against the rights of children to be educated in a safe, respectful environment. This workshop will explore teasing and bullying in the school community from primary grades through high school. After examining causes and effects of school violence, the workshop will explore intervention strategies, ranging from direct interventions to school-wide programs such as the inclusion of character education in the curriculum. Participants will learn to analyze school environments for the potential of violence and look closely at the roles that all school community members play in perpetuating or ending the cycle of violence.

Workshop in Humanizing Teaching: Family and School Relationships in a Diverse Society

EDE589 35 (3 credits) CL# 1313
July 25 – 29, M–F 8:30 a.m. – 4:30 p.m.

This workshop will examine ways in which teachers and schools can work more effectively with families to best meet the needs of children. Expectations for the relationships between families and schools have typically not kept pace with the dramatic changes in family life today. Most school districts have increasing numbers of children from non-English-speaking backgrounds and various cultural back-

grounds. The two-parent, intact family with a single wage earner has become the exception rather than the norm. Participants will learn about the dynamics that may influence the family's participation in their children's schooling. They also will learn about new approaches to family-school relationships that have been developed with the changing family as a focus. Participants will have the opportunity to reflect upon current practice in their own school districts and to develop innovative strategies to increase family involvement. The workshop will feature speakers and video presentations and will offer multiple opportunities for interactive learning. For further information, contact Dr. Gail Bolin, 610-436-2398 or 856-795-2179.

Workshop in Humanizing Teaching: Mexico Perspective (Trip)

EDE589 36 (6 credits) CL# 1082
Classes before trip: June 14 and 21,
7 – 9 p.m.

Trip: June 27 – July 1
Class after trip: July 14

This workshop is designed for teachers and administrators who are interested in understanding and meeting the needs of Mexican children in area schools. The workshop includes a cultural immersion experience of eight days in Guanajuato, Mexico. In Mexico, students will have the opportunity to visit Mexican schools, meet with Mexican educators, tour the city of Guanajuato and the surrounding countryside, and learn about the history and culture of Mexico by visiting museums and historic sites. Students are required to complete a project after the trip – either an integrated thematic unit or an action plan for tailoring school-family relationships to meet the needs of Mexican families. The project will be due on July 14. For additional information, contact Dr. Andrew Dinniman, 610-738-0508 or adinniman@wcupa.edu.

Workshop in Elementary Education: Art of Classroom Management – Effective Practices for Building Culturally Responsive Learning Communities

EDE580 41 (3 credits) CL# 1042
August 1 – 5, M–F 9 a.m. – 5 p.m.

This workshop is designed for practicing and prospective teachers, or anyone interested in knowing how to build a culturally responsive learning community. Included are factors influencing students' learning, classroom management issues and techniques, and motivational strategies for discipline. Methods to help students release their anxiety and stay on task will be practiced, and participants will learn how to better manage instructional and professional time. Format combines lecture, discussion, video presentation, case study, and interactive learning.

Workshop in Curriculum Enrichment: Teaching Social Studies in Middle School

EDE586 42 (3 credits) CL# 1020
August 2 – 6, M–F 8 a.m. – 4 p.m.

Special Topic Course: 3E Summer Institute Leadership, Education, and Entrepreneurship

EDE591 42 (3 credits) CL# 1021
August 1 – 5, M–F 8 a.m. – 4 p.m.
See description on page 7.

Workshop in Gifted and Talented: Theory and Practice

EDE588 41 (3 credits) CL# 1054
August 7 – 11, M–F 8 a.m. – 4 p.m.

The course will provide the theories and best practices in gifted education. At the conclusion of this course, students will be able to plan, develop, and implement curricula successfully to meet the needs of gifted students. This course is for the regular education teacher wanting to provide more for gifted students in the classroom through differentiated instruction, or for the gifted resource teacher supporting and supplementing the regular classroom curriculum and classroom practices. This course will identify the four critical components of an effective educator, standards-based instruction, knowledge of the learner, best pedagogical practices, and content knowledge.

HEALTH

Special Topics: Tropical Water Quality

ENV581 21 (3 credits) CL# 1451
Trip: May 16 – 25

Classes after trip: June 4, 8 a.m. – 5 p.m.
and June 13, 6 – 9 p.m.

Additional fees required: \$2,300

This workshop will explore the dynamics of water transport in and through the tropical rainforest with an emphasis on ecosystem properties and human interactions that affect water quality. The forest canopy, epiphytic communities, forest floor conditions, groundwater, and river and oxbow lake systems will be sampled for nutrients and other indicator parameters.

The travel portion of the course, a ten-day all-inclusive trip from Philadelphia, brings students to Peru via the capital city, Lima. A short flight to Puerto Maldonado in the southeast near the Bolivian border is followed by a boat trip to the Reserva Amazonica Lodge on the Madre de Dios River. After a visit to the 340 hectare ACEER Reserve, the group will visit a forest canopy walkway, Lake Sandoval (known for birds, butterflies, and the giant river otter), rural farms, and a school. Another boat trip up the Tambopata River brings the group to Posada Amazonas Lodge and a visit to Infierno, village of the native

Ese Eja people. Another side trip takes the class to the Tambopata Research Center, with its world famous macaw clay lick and wildlife viewing opportunities along the Ocelot Trail. The return trip travels through Puerto Maldonado, Cusco, Lima, and Miami.

For WCU students, the University will pre-pay the travel costs for you and, if desired, you can repay in convenient installments. Students must pay both the fee and appropriate tuition for three credits. To complete the course requirements, students will be expected to complete advance reading and writing assignments, participate in all aspects of the trip, and complete post-trip laboratory and presentation assignments.

Ecology and Culture of the Amazon Rainforest for Educators

ENV581 30 (3 credits) CL# 1447
July 11–20

Additional fees required; space is limited

This course, field studies in the Amazon Rainforest and at Machu Picchu in Peru, is designed for elementary and secondary teachers, with emphasis on experiential learning and curriculum design relating to the Amazon and its people. The instructors are Dawn Lawless, science coordinator for the Coatesville Area School District, and Toni Albert, founder of Trickle Creek Books and author of many books focused on teaching kids to care for the Earth. Contact Dr. Mustalish, 610-436-2931 or rmustalish@wcupa.edu, for full details and registration information.

Special Topics: Hot Issues in Global Health

HEA581 20 (3 credits) CL# 1429
June 15–21, 8 a.m. – 5 p.m.

This seminar will challenge participants to think out of the box in critiquing hot issues in global health. Historical perspectives will pave the way for understanding present day challenges. Using a multidisciplinary approach, this course covers special global health topics, such as health and development, population and reproductive health, gender and family issues, environment and human sustenance, nutrition and health status, disease burden and disability (due to emerging and continuing infectious diseases, chronic diseases, and mental illnesses), the role of alternative and complementary health care, bioterrorism, international trafficking in humans, and health and human rights. Group projects, class presentations, discussions, and case studies will provide ample opportunities for participants to understand and formulate plausible solutions to global health issues. For more information contact Dr. Gopal Sankaran, gsankaran@wcupa.edu.

Special Topics: Mexican Culture and Health

HEA581 22 (3 credits) CL# 1453
HEA581 23 (3 credits) CL# 1455
Classes before trip: April 20 and 27, 7 – 10 p.m.

This workshop is designed for health and human services students as well as professionals who are interested in understanding and meeting the health needs of Mexican workers and families who have come to the Chester County area. In Mexico, workshop participants will have an opportunity to visit health care facilities, talk with officials, and learn about the history and culture of Mexico. The course project is a health or human services action plan to better meet the needs of Mexican workers and families in the Chester County area. The depth of the project determines the difference between three or six credits. Students wishing to earn six credits must schedule for both sections of this course. For more information contact Dr. Dee Bill, 610-436-6941 or dbill@wcupa.edu.

Special Topics: Acupuncture, Herbs, and the Principles of Chinese Medicine

HEA581 24 (3 credits) CL# 1449
June 1, 2, 3 and 6, 7, 8 a.m. – 5 p.m.

This workshop is open to all students without prerequisites. It will explore the broad dimensions of traditional Chinese medicine and its application to contemporary health and healing. Emphasis will be placed on understanding the applications of acupuncture and Chinese herbology. The workshop will provide experiential opportunities as well, through tai chi. The instructor is an acupuncturist in private practice.

Special Topics: Animals in Health and Human Services

HEA581 31 (3 credits) CL# 1439
July 20 – 26, M–F 8 a.m. – 5 p.m.

This workshop is specifically designed for health and human service professionals who need to gain a thorough understanding of the role service animals play in improving the quality of life for individuals in need. Students will be introduced to the various types of service animals and how they assist people with physical, hearing, and vision disabilities. Other service roles will be discussed including animals in schools, hospitals, and nursing homes; therapeutic horseback riding; search and rescue; and criminal justice. Guest speakers, visits to training facilities, and discussions with owners, trainers, and volunteers will help students understand how service animals are versatile, reliable assistants serving an important role in supportive and therapeutic care.

Special Topics: Journaling for Health

HEA581 31 (3 credits) CL# 1441
July 18 – 22, M–F 8 a.m. – 5 p.m.

Keeping a journal relating to all aspects of health and well-being can be an informative and useful tool for anyone wishing to take a greater responsibility for promoting their own health. This workshop will explore the advantages of journaling for health, provide specific guidelines for beginning a journaling practice, and suggest how to interpret trends and conditions.

Special Topics: Perspectives in Obesity

HEA581 32 (3 credits) CL# 1443
June 27 – July 1, M–F 8 a.m. – 5 p.m.

This workshop addresses the prevalence, causes, risks, prevention, and treatment of obesity in the United States. Eating disorders also will be explored with emphasis on prevention. Projects, papers, small groups, lectures, discussions, and presentations by experts in the field will address the multi-dimensional nature of obesity and eating disorders.

Special Topics: Amazon Rainforest Workshop

HEA581 33 (3 credits) CL# 1449
Additional fees required

In conjunction with the Amazon Center for Environmental Education and Research, the Department of Health is offering a series of academic workshops in the Amazon Rainforest and at Machu Picchu in Peru. Each workshop is a stand-alone course worth three graduate credits. Workshops have no prerequisites and are open to all students. The workshops are

- Sacred Body/Sacred Spaces: Exploring the Embodiment of Spirituality, June 13 – 22;
- Ecology and Culture of the Amazon Rainforest for Educators, July 11 – 20;
- Spanish for Professionals, July 11 – 20;
- Humans and Their Environment, July 18 – 27; and
- Yoga and Meditation in the Sacred Places of Peru, August 9 – 21.

Additional travel fees to Peru apply. For complete details and registration forms, contact Dr. Roger Mustalish, rmustalish@wcupa.edu or 610-436-2931. Also, visit the ACEER Web site at www.aceer.org to learn more about these study tours to the Peruvian Amazon.

LITERACY

Literacy Workshop: Math Matters – Activities, Games, and Strategies for Those Who “Count”

EDR593 31 (1-6 credits) CL# 1291
Meets at Pocopson Elementary School in Chadds Ford School District
EDE585 31 (6 credits) CL# 1338

June 27 – July 8, M–F 8 a.m. – 4 p.m.
For description, see page 8.

Literacy Workshop: Reading for Understanding – Comprehension Strategies That Work

EDR594 31 (1-6 credits) CL# 1292
Meets at Pocopson Elementary School in Chadds Ford School District
EDE586 31 (6 credits) CL# 1339
July 11 – 22, M–F 8 a.m. – 4 p.m.
For description, see page 8.

MUSIC: APPLIED

Special Subjects Seminar: Percussion Techniques

AIM679 31 (2 credits) CL# 1005
July 18 – 21, M–R 9 a.m. – 5 p.m.

Participants will perform in a variety of settings, including concert percussion, jazz ensemble, marching percussion, and percussion ensemble. Topics include maintenance and repair, teaching students of varied levels, and techniques on all standard percussion instruments. For information, contact Chris Hanning, channing@wcupa.edu or 610-436-2831.

Special Subjects Seminar: Teaching Jazz in Schools

AIM679 32 (2 credits) CL# 1006
July 11 – 15, M–F 9 a.m. – 5 p.m.

Students will study the pedagogy of jazz performance, the importance of jazz history, jazz ensemble performance, and instructional techniques. For information, contact Matthew Neiss, mneiss@wcupa.edu or 610-436-2578.

Special Subjects Seminar: Teaching Strings in the Public Schools

AIM679 33 (2 credits) CL# 1275
July 18 – 21, M–R 9 a.m. – noon and 1 – 4 p.m.

An in-depth study of the various aspects of string teaching – right-hand technique, left-hand technique including vibrato, new right-brain techniques which enhance learning, and ear-training issues directly related to string players. For information, contact Sylvia Ahranjian, sahranjian@wcupa.edu or 610-436-2401.

Special Subjects Seminar: Training Student Leaders in Music

AIM 679 41 (1 credit) CL# 1002
August 1, 9 a.m. – 9 p.m. and August 2, 8 a.m. – 3 p.m.

Course instructors will work with participants to guide area high school students to reach their true potential. Student leadership in performing ensembles will be emphasized. For information, contact John Villella, jvillella@wcupa.edu or 800-264-1121.

Special Subjects Seminar: Wind Instrument Repair

AIM679 42 (2 credits) CL# 1004
August 8 – 11, M–R 9 a.m. – noon and
1 – 4 p.m.

Participants will learn the basics of wind instrument repair in this hands-on workshop. Training will include basic adjustments through more complicated procedures. Actual instruments will be used as students learn various repair techniques.

Special Subjects Seminar: Music and Culture I (England 1600–1943)

PIA583 31 (3 credits) CL# 1012
July 11 – 22, M–R 9 a.m. – noon at WCU
July 22 – August 2 in Oxford, England
Additional fees required

This course is taught both on the WCU campus and at Oxford University in England. Contact Dr. Powell regarding special fees, travel, and housing arrangements, 610-436-2536 or ppowell@wcupa.edu.

Marching Band Workshop

MWB537 41 (2 credits) CL# 1003
August 3 – 6, W–S 8 a.m. – 8 p.m.

The Marching Band Conference and Workshop will provide directors with individual and classroom instruction in drill design, rehearsal techniques, computer-generated drill, color guard implementation and design, and percussion utilization for the marching band. In addition, student sessions are offered in the following areas: marching band, percussion, silk, rifle, saber, majorette, drill team, and drum major. This workshop has received national acclaim for the introduction of contemporary marching band techniques. For information, contact John Villella, jvillella@wcupa.edu or 800-264-1121.

MUSIC EDUCATION

Kodaly Courses

For more information on Kodaly classes, contact Carolyn Anderson, canderson@wcupa.edu or 610-436-3031. Course descriptions are available in the Graduate Catalog or on the Web site, www.wcupa.edu.

Orff-Schulwerk Courses

For more information on Orff-Schulwerk classes, contact Ann McFarland, amcfarland@wcupa.edu or 610-436-3030. Course descriptions are available in the Graduate Catalog or on the Web site, www.wcupa.edu.

Special Subjects Seminars

For information on Special Subjects Seminars in Music, contact Kristen Albert, kalbert@wcupa.edu or 610-728-0495, unless otherwise noted.

Special Subjects Seminar: Every Child Can – An Introduction to Suzuki Education

MUE679 21 (3 credits) CL# 1290
June 4, S 9 a.m. – 5 p.m.

Every Child Can! is an introduction to Dr. Suzuki's philosophy and its application to Suzuki education. For teachers, prospective teachers, and parents, this course provides an in-depth look at the Suzuki approach to teaching and learning. It includes an introduction to learning styles, history of the development of Suzuki education, the role of parents, the importance of Suzuki pedagogical training, and an overview of the Suzuki Association of America's role in supporting teachers and parents. For teachers, ECC serves as the first course in the SAA Teacher Development Program. For information contact Carolyn Anderson, canderson@wcupa.edu or 610-436-3031.

Special Subjects Seminar: Techniques for Choirs – Training Voice and Ear

MUE679 31 (3 credits) CL# 1281
July 18 – 22, M–F 9 a.m. – 4 p.m.

This workshop will be taught by one of the nation's leading conductors and authors on the subject of choral conducting, covering philosophy, pedagogy, and conducting technique. James Jordan will provide participants with effective teaching and rehearsal techniques to improve the sound of choirs at any level of development or age level. A comprehensive approach to the vocal training of all choirs will be presented. Participants will learn how to improve the aural literacy of choirs to have a profound impact upon the intonation of any ensemble.

Special Subjects Seminar: New Directions in Beginning and Middle School Band Pedagogy—Teaching from a Sound Source

MUE679 32 (3 credits) CL# 1435
July 25 – 29, M–F 9 a.m. – 4 p.m.

The class will survey opportunities to refine brass and woodwind performance and teaching skills with a variety of media. Topics include recruiting, retaining, and motivating; listening critically; diagnosing and prescribing for performance problems; assessing and evaluating music achievement; managing classes and rehearsals; and facilitating home practice. The course will also cover teaching skills for like- and mixed-instrument classes, comprehensive musicianship, multimusical styles of the world, and nonverbal teaching. Participants are asked to bring three band pieces to conduct and teach, as well as their primary and secondary instruments.

Special Subjects Seminar: Planning, Teaching, and Loving Your Middle School General Music Program

MUE679 33 (3 credits) CL# 1436
July 25 – 29, M–F, 9 a.m. – 4 p.m.

This course provides an opportunity to study the creation and advancement of music courses that will appeal to middle school students. The primary emphases of the seminar include curriculum development including a broad array of music resources; practical ways to engage students who did not elect general music study; and teaching practices that successfully enable teachers to manage productive classroom behavior. Throughout, the focus will be on creating the kinds of hands-on units and lessons that inspire musical learning in today's young adolescents.

Special Subjects Seminar: The Quest for Musical Excellence – Leadership Initiatives for Music Educators

MUE679 41 (3 credits) CL# 1034
August 1–5, M–F 9 a.m. – 4 p.m.

This course guides music educators to develop humane leadership initiatives in support of music as a valid academic offering which pays great dividends for the music educator, the students, and the profession. Such initiatives are essential in the quest for music excellence in music education programs in the 21st century.

Special Subjects Seminar: Music and Movement

MUE679 42 (3 credits) CL# 1041
August 1 – 12, M–F 9 a.m. – 4 p.m.

This two-week course promotes a basic understanding of the "education through movement" approach. Key areas include the high/scope movement and music key experiences, an effective teaching model (separate, simplify, facilitate), and successful methods for integrating movement and music into other general curriculum areas. Teachers and curriculum specialists who work with students of all ages are encouraged to attend. For information, contact Ann McFarland, amcfarland@wcupa.edu or 610-436-3030.

MUSIC HISTORY AND LITERATURE

Topics in 19th Century

MHL604 31 (3 credits) CL# 1002
MTWR, 10 a.m. – 12:30 pm.

Special Subject Seminar: Music and Culture I (England 1600–1943)

MHL679 31 (3 credits) CL# 1013
July 11 – 22, M–R 9 a.m. – noon at WCU
July 22 – August 2 in Oxford, England
Additional fees required

This course is taught both on the WCU campus and at Oxford University in England. Contact Dr. Onderdonk

regarding special fees, travel, and housing arrangements, 610-436-3234 or jonderdonk@wcupa.edu.

PENNSYLVANIA WRITING AND LITERATURE PROJECT

Pennsylvania Writing Workshop: Teacher as Writer, K-12

PWP502 01 (3 credits) CL# 1469
July 5 – 8 and 11 – 14, 8 a.m. – 2:30 p.m.
Meets at WCU Graduate Business Center

This course is designed for teachers who would like to grow as writers. It provides structured participation in a reading/writing workshop, along with five presentations and workshops by published authors of different genres. Participants experience the frustrations, challenges, and joys of writing, making them better writing teachers.

Pennsylvania Writing Workshop: Strategies for Teaching Writing, 4-12

PWP503 01 (3 credits) CL# 1470
July 11 – 15, 8 a.m. – 4:30 p.m.
Meets at Bucks County IU

PWP503 02 (3 credits) CL# 1473
July 18 – 22, 8 a.m. – 4:30 p.m.
Meets at WCU Graduate Business Center

This course provides practical strategies for teaching writing. It includes community building, pre-writing, drafting, revising, editing, and publishing activities as well as assessment strategies and connections to PSSA. Participants learn about enabling students to see themselves as writers and working with response groups and writing workshop formats.

Pennsylvania Writing Workshop: Nonfiction in the K-8 Classroom

PWP510 01 (3 credits) CL# 1471
July 11 – 15, 8 a.m. – 4:30 p.m.

Meets at WCU Graduate Business Center
This course focuses on choosing quality nonfiction for classroom libraries. Participants will integrate reading skills and strategies instruction into the content areas, explore authentic purposes for writing nonfiction, and use nonfiction as models for research and writing. Strategies for developing vocabulary for all students, using nonfiction in literature circles, and developing active reading strategies for nonfiction are explored.

Pennsylvania Writing Workshop: Writing and Reading in the Content Areas, 5-12

PWP510 02 (3 credits) CL# 1050
July 25 – 29, 8 a.m. – 4:30 p.m.

Meets at WCU Graduate Business Center
This course introduces methods for transferring writing and reading skills from literature and content-area texts to student writing and comprehension in all subjects. The course focuses on strategies for writing and reading to

learn in all content areas. It provides models of literature-to-writing activities for various purposes, audiences, and genres. Participants develop graphic organizers to strengthen reading comprehension and enable students to organize writing effectively.

PCRP Seminar: Reading and Writing in the Content Area, 2-8

PWP510 03 (3 credits) CL# 1049
July 25 – 29, 8 a.m. – 4:30 p.m.
Meets at Bucks County IU

This course provides strategies for helping students use their reading and writing skills as tools for learning. It focuses on the differences between *learning to read and write* and *reading and writing to learn*. Participants engage in reading- and writing-to-learn activities; motivational and “front loading” strategies; before, during, and after techniques; minilessons; and workshop approaches, all appropriate for content area study.

PCRP Seminar: Visualizing Words and Worlds, K-12

PWP513 01 (3 credits) CL# 1472
Introductory meeting June 8, 6 – 9 p.m.
at James A. Michener Museum in

Doylestown
July 11 – 15, 8:30 a.m. – 4 p.m.
PWP513 02 (3 credits) CL# 1052
Introductory meeting June 21, 1 – 4 p.m. at
Brandywine River Museum, Chadds Ford
August 1 – 5, 8:30 a.m. – 4:30 p.m.

This course is a special opportunity to explore connections between the visual arts, writing, and literature. This challenging, thought-provoking course for reflective practitioners is intended to expand definitions of literacy. Participants will discover the powerful synergy between word and image; use the visual arts to respond to reading of all kinds; experience art workshops conducted by contemporary artists in drawing, water color, print making, and sculpture using found objects; and find inspiration for writing in these art forms. No previous experience or talent required, only a willingness to delve into new modes of written and artistic expression.

PCRP Seminar: Writing and Children’s Literature, K-8

PWP513 03 (3 credits) CL# 1053
August 15 – 19, 8 a.m. – 4:30 p.m.
Meets at Pequea Valley SD, Lancaster

County
This course introduces methods for transferring writing skills and literary devices from literature to student writing in all subject areas. It provides reader-response activities for various purposes, audiences, and genres. Participants learn strategies to strengthen reading comprehension and use scaffolds to develop student writing. The Pennsylvania standards are emphasized. More than 800 children’s books will be available on site.

Seminar for Master Teachers:

Literature Institute

PWP520 01 (6 credits) CL# 1387
PWP521 01 (6 credits) CL# 1455
June 27 – July 21, 8 a.m. – 3 p.m.;
M-F (no class July 4)
Meets at WCU Graduate Business Center
Application required

The Literature Institute demonstrates teaching strategies. Participants read different kinds of literature as a community of readers and examine the most current professional literature on the teaching of reading, literature, and literacy. The content includes the PSSA Reading Assessment, literature circles and reader response, multicultural literature for all readers, young adult and children’s literature, fiction and nonfiction in the content areas, art and visual media as literature, reading and writing workshop management, and portfolio and performance assessment.

Participants prepare a presentation that shares an effective strategy with other teachers and work with visiting scholars and teacher-consultants on issues of theory and practice in the field of literature and literacy.

Pennsylvania Writing Workshop: Writing in the Secondary English Classroom: Genre Studies, 7-12

PWP520 02 (3 credits) CL# 1051
August 1 – 5, 8 a.m. – 4:30 p.m.

Meets at WCU Graduate Business Center
Designed for secondary English teachers, this course explores the research/I-search paper and the problem of plagiarism; timed essay writing required for PSSA writing; the argumentative/persuasive essay required for the new SAT; and multiple choice questions in identifying sentence errors, improving sentences, and improving paragraphs as required for the new SAT. The course also covers college application essays, writing multigenre texts, connecting writing to literature, and authentic writing assignments.

Seminar for Master Teachers:

Writing Institute

PWP597 01 (6 credits) CL# 1385
Meets at WCU Graduate Business Center
PWP597 02 (6 credits) CL# 1386
Meets at Bucks County IU
June 27 – July 21, 8 a.m. – 3 p.m.
M-F (no class July 4)
Application required

The Writing Institute incorporates writing of all kinds in a model writing workshop environment with minilessons, response groups, and peer and teacher conferences. Participants experience a range of writing and teaching strategies, including individual, small and whole group activities appropriate K-12 and across the curriculum. They read current professional literature on the teaching of writing, with opportunity to pursue topics of individual interest.

Participants prepare a presentation that shares an effective strategy with other teachers and work with visiting scholars and teacher-consultants on issues of theory and practice in the field of writing.

**Pennsylvania Writing Workshop:
Celebrate Literacy Conference,
K-12**

PWP599 01 (1 credit) CL# 1456
June 28 – 29, TBA

Meets at WCU Graduate Business Center
Keynote Speakers: Regie Routman and
Patricia Reilly Giff

Regie Routman is an internationally re-pected teacher and the author of *Writing Essentials*, *Reading Essentials*, *Conversations: Strategies for Teaching, Learning and Evaluating*, and *Literacy at the Crossroads: Crucial Talk About Reading, Writing, and Other Teaching Dilemmas*, as well as *Kids' Poems: Teaching Children to Love Writing Poetry*.

Patricia Reilly Giff is the author of *Lily's Crossing*, a Newberry and Boston Globe-Horn Book Honor Book, *Nory Ryan's Song*, an ALA Notable Book and Best Book for Young Adults, as well as the *Kids of the Polk Street School*, the *Friends and Amigos*, and the *Polka Dot Private Eyes* books.

The conference also features breakout sessions each day by PAWLP Fellows on topics of current interest to teachers.

**Pennsylvania Writing Workshop:
Manage a Writing/Reading
Classroom**

(See dates and times below.)

The course features demonstrations by PAWLP teacher-consultants and employs the five critical experiences of the Pennsylvania framework: reading, writing, extending reading and writing, investigating language, and learning to learn. Participants explore ways to organize for writing and reading and minilessons for reading and writing workshop. Assessment and evaluation are revisited and linked with state and national standards.

Includes Celebrate Literacy Conference.

**Manage a Writing/Reading
Classroom, K-2**

PWP599 02 (3 credits) CL# 1457
June 27 – July 1, 8 a.m. – 4:30 p.m.

Meets at WCU Graduate Business Center
See description above.

**Manage a Writing/Reading
Classroom, 2-8**

PWP599 03 (3 credits) CL# 1459
June 27 – July 1, 8 a.m. – 4:30 p.m.

Meets at Bucks County IU
See description above.

**Manage a Writing/Reading
Classroom, 3-8**

PWP599 04 (3 credits) CL# 1458
June 27 – July 1, 8 a.m. – 4:30 p.m.

Meets at WCU Graduate Business Center
See description above.

**Pennsylvania Writing Workshop:
Growing Readers – Integrating
Word Study, Fluency, and
Comprehension, K-6**

PWP599 05 (3 credits) CL# 1460
June 27 – July 1, 8 a.m. – 4:30 p.m.

Meets at WCU Graduate Business Center
Includes Celebrate Literacy Conference

This course focuses on creating lifelong readers and thinkers through the integration of effective strategies for teaching reading. Participants will examine research as well as classroom-based strategies for teaching fluency, comprehension, and word study, including decoding and vocabulary. Techniques for modeling strategies through interactive read alouds and think alouds, providing powerful writing connections, and conducting effective classroom assessments will be explored.

**Pennsylvania Writing Workshop:
Reader's Workshop I, Grades 2-8**

PWP599 06 (1 credit) CL# 1461
July 5 – 6, 8 a.m. – 4 p.m.

Meets at WCU Graduate Business Center
PWP599 12 (1 credit) CL# 1467

July 18 – 19, 8 a.m. – 4 p.m.

Meets at Bucks County IU

Participants develop techniques and strategies to manage the key components of time, choice, and reader response in a readers' workshop. They learn community building strategies and organizational structures. Topics covered include minilessons from grade-level appropriate children's literature; read-alouds; shared reading, guided reading, and independent reading; book selection; literature response; and evaluation methods.

**Pennsylvania Writing Workshop:
Writing Workshop, 1-6**

PWP599 07 (1 credit) CL# 1462
July 7 – 8, 8 a.m. – 4 p.m.

Meets at the Graduate Business Center
PWP599 17 (1 credit) CL# 1045

July 27 – 28, 8 a.m. – 4 p.m.

Meets at Bucks County IU

This course provides a rationale and management system for creating a writing workshop. Participants learn techniques to manage time, choice, and response. They examine methods to build community, use a writer's notebook, develop focus lessons and conduct conferences. Evaluation methods such as anecdotal record keeping, checklists, rubrics, peer and self-evaluation, and domain scoring guides are included.

**Pennsylvania Writing Workshop:
Read Like a Writer, K-12**

PWP599 08 (1 credit) CL# 1463
July 5 – 6, 8 a.m. – 4 p.m.

Meets at Bucks County IU

PWP599 15 (1 credit) CL# 1046

July 27 – 28, 8 a.m. – 4 p.m.

Meets at WCU Graduate Business Center

This course examines genre for writers' strategies and "fingerprints." Participants look at the use of proper nouns, taffy sentences, thumbnail sketches, whispering parentheses, commentary dashes, and much more. Learn to teach students how to use authors as mentors. Textbook for the course: *Wondrous Words* by Katie Wood Ray.

**Pennsylvania Writing Workshop:
Investigating Language, K-8**

PWP599 09 (1 credit) CL# 1464
July 7 – 8, 8 a.m. – 4 p.m.

Meets at Bucks County IU

PWP 599-18 (1 credit) CL# 1047
August 1 – 2, 8 a.m. – 4 p.m.

Meets at WCU Graduate Business Center

Participants will explore strategies for developing a love of words through mentor texts, their students' own writing, and use of vocabulary journals. Activities developed for before, during, and after reading will be used to help students build their vocabulary with challenging, fun activities that engage small groups and/or individuals to think about words in interesting ways.

**Pennsylvania Writing Workshop:
Kindergarten Literacy**

PWP599 10 (1 credit) CL# 1465
July 18 – 19, 8 a.m. – 4 p.m.

Meets at WCU Graduate Business Center

This course presents developmentally appropriate strategies for reading and writing experiences in the kindergarten classroom. Participants also learn assessment techniques and parent communication approaches, including how to help parents help their children.

**Pennsylvania Writing Workshop:
Author/Genre Study, K-8**

PWP599 11 (1 credit) CL# 1466
July 20 – 21, 8 a.m. – 4 p.m.

PWP 599-16 (1 credit) CL# 1043
July 25 – 26, 8 a.m. – 4 p.m.

Meets at Bucks County IU

This course provides rationale and structures for multiple response, picture-book, chapter-book, and nonfiction author study. Methods for book and author selection as well as responses to literature are developed. Participants create author studies appropriate for their classrooms. The course details ways a school can prepare for an author visit to maximize benefits for the children.

**Pennsylvania Writing Workshop:
Readers' Workshop II, 2-8**

PWP599 13 (1 credit) CL# 1468
July 20 – 21, 8 a.m. – 4:30 p.m.

Meets at Bucks County IU

PREREQ: Readers' Workshop I

In this follow-up course participants reflect on what they learned in the introductory course and experienced while implementing

the workshop approach in their classrooms. They explore more complex management, response, and conferring strategies and develop new assessment techniques.

Pennsylvania Writing Workshop:

Multigenre Writing: An Introduction, 1–12

PWP599 14 (1 credit) CL# 1044

July 25 – 26, 8 a.m. – 4 p.m.

Meets at WCU Graduate Business Center

This workshop explores a new way to write research and personal pieces by creating a collage of writing developed with an underlying theme in mind. Participants will learn how to get started with multigenre work, how to establish a newly energized writing environment, and how to conduct ongoing informal assessments. Models from children's literature and student samples will be available as well as myriad professional sources.

Mini-Lessons for the Writing/

Reading Classroom, K–8

PWP599 19 (1 credit) CL# 1048

August 3 – 4, 8 a.m. – 4 p.m.

Meets at WCU Graduate Business Center

This course explains minilesson definition, value, and purpose and includes steps to develop meaningful minilessons, stressing the need for simplification and creativity. Sources for lessons and practical tips for teaching are explored, as is the research on theory and effectiveness.

PROFESSIONAL AND SECONDARY EDUCATION

Workshop in Professional Education: Creating Your Own Web Page

EDF599 24 (3 credits) CL# 1201

June 13 – 17, 8 a.m. – 5 p.m.

EDF599 41 (3 credits) CL# 1026

August 8 – 12, 8 a.m. – 5 p.m.

Meets in Hamburg School District

This three-credit introductory workshop is for teachers who want to learn how to create their own Web page using Dreamweaver MX, a program that allows for easy creation of Web pages without having to

use programming. Participants will learn to add text, links, images, colors, frames, tables, forms, image maps, and video clips to Web pages. Purchase of the program is optional.

Workshop in Professional Education: Developing Effective School-Based Interventions for the ADHD Child

EDF599 31 (3 credits) CL# 1179

July 11 – 15, M–F 8 a.m. – 5 p.m.

EDF599 32 (3 credits) CL# 1282

July 25 – 29, M–F 8 a.m. – 5 p.m.

Over the past decade, ADHD has become the most widely studied disorder of childhood. Disagreements over diagnosis and interventions have led to confusion over the way in which teachers and counselors should approach management of this disorder. The intent of this workshop is to provide a comprehensive model for intervention based on recent research, and clinical and school-based experience. Research identified symptoms of the disorder, considerations for intervening with families, issues of co-morbidity, and core principles for effective school-based interventions will be presented.

Workshop on Professional Education: Teaching in a Pluralistic Society

EDF599 33 (3 credits) CL# 1283

June 27 – 28, TWR 4:15 – 7 p.m.

This course focuses on the case for multicultural education; curriculum reform, teaching towards social justice, multicultural competence, and equity pedagogy. Students will examine conflicting themes of assimilation and pluralism for various groups, look at race relations and the nature of prejudice, and the interactions between culture and the individual. Focus is on what it means to be a culturally aware teacher.

Workshop in Secondary Education: Preparing Standards-Based Integrated Units

EDS599 41 (3 credits) CL# 1027

August 1 – 5, 8 a.m. – 5 p.m.

This intensive course allows practicing K–12 teachers to prepare standards-based

integrated units. Students will explore a variety of curriculum integration models, select an appropriate model, and create one unit. Students will examine state, district, and disciplinary standards. Units will have performance-based authentic assessments and show adaptations to meet the needs of diverse learners. The course provides an opportunity for individual or teams of teachers to create or revise curriculum to meet current needs.

Video for Teachers: Video

Production Workshop

EDT529 41 (3 credits) CL# 1032

August 1 – 5, 8 a.m. – 5 p.m.

The overall purpose of this course is to provide teachers with a supportive, yet challenging environment in which to explore the use of video in education. Special attention will be given to the fundamental principles of video camera use and digital video editing techniques through the development of short video assignments. Participants will also gain an understanding of current research relating to the use of video in K–12 classrooms.

Video for Teachers: Handheld

Computers in the Classroom

EDT529 42 (3 credits) CL# 1033

August 8 – 12, 8 a.m. – 5 p.m.

See description for EDT 529 41, above.

Diverse Families

EDC598 30 (3 credits)

June 27 – July 1, M–F 8 a.m. – 4 p.m.

Through a variety of experiential learning activities, videos, discussions, and small group work, workshop participants will have the opportunity to learn about diverse family systems. Participants will learn ways to become effective social justice advocates and to empower diverse families while encouraging their active participation in the school environment. The topics of race, social class, sexual orientation, and gender will be examined. Each day will include content presentations from the instructor, video examples, experiential activities, whole group discussion, and small group discussion.

Graduate Course Offerings

Summer 2005: First Five-Week Session

Monday, May 23 – Saturday, June 25, 2005

ATTR	ABVNUM	SEC	CL.#	COURSE TITLE	CRED	TIME	ROOM	PROF	COMMENTS
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ADMINISTRATION

Nondegree students must obtain signatures and advisement from concentration advisers. Questions on the M.S.A. program should contact Dr. Duane Milne, 610-436-2438 or msa@wcupa.edu.

To enroll in ADM 503, ADM 504, or ADM 556, contact the M.S.A. Office, 610-436-2438 or msa@wcupa.edu.

ADM503	20	1412	Acctng & Budgeting	3	MW	06:00pm-10:00pm	GBC307	Zstaff	
ADM504	20	1409	Communic for Admin	3	TR	06:00pm-10:00pm	GBC307	Milne D	
ADM556	20	1406	HR Pro Seminar	3	TBA			Zstaff	
KIN680	21	1152	Sci Prin Coaching	3	M-R	08:00am-04:55pm	HSC119B	Ottley	MAY 09 - MAY 13

ART

For more information, call 610-436-2755.

C	ART531	21	1309	Ceramics I	3	MW	06:00pm-09:55pm	MIT103	Zstaff
C	ART534	21	1310	Ceramics Ind Proj	3	MW	06:00pm-09:55pm	MIT103	Zstaff

COMMUNICATION STUDIES

Nondegree students should consult with Dr. David LeVasseur, 610-436-2450 or dlevasseur@wcupa.edu, to verify eligibility and for advice prior to scheduling.

COM508	20	1497	Spec Topic Seminar	3	MW	06:00pm-10:00pm		Orr C.	Communication & Leadership
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COMMUNICATIVE DISORDERS

Nondegree students should consult with Dr. Michael Weiss, 610-436-3403 or mweiss@wcupa.edu, to verify eligibility and for advice prior to scheduling.

P	SPP552	20	1222	Affiliat Practicum	3-9	TBA		Means J	
P	SPP552	21	1223	Affiliat Practicum	3-9	TBA		Curtin	
	SPP560	20	1218	Seminar Spch Path	1-3	MW	06:00pm-09:55pm	HSC116E	Gunter Aug/Alt. Comm.
	SPP560	90	1219	Seminar Spch Path	1-3	MW	06:00pm-09:55pm	HSC116E	Gunter Aug/Alt. Comm.
	SPP560	91	1220	Seminar Spch Path	1-3	MW	06:00pm-09:55pm	HSC116E	Gunter Aug/Alt. Comm.

COMPUTER SCIENCE

Nondegree students should consult with Dr. E. Milito, 610-436-2690 or emilito@wcupa.edu, to verify eligibility and for advice prior to scheduling.

CSC581	21	1081	Topics Comput Sci	3	MW	04:00pm-07:00pm	AND115	Gunter	MAY 23 - JUL 08; meets 7 weeks
CSC600	21	1082	Advanced Seminar	3	TR	06:00pm-09:55pm	AND109	Yang Ch	
CSC605	21	1083	Internship in CSC	3	TBA	TBA		Milito	Permission needed from Dr. Milito

COUNSELING AND EDUCATIONAL PSYCHOLOGY

Nondegree students should consult with Dr. Lynn Spradlin, 610-436-2559 or lspradlin@wcupa.edu, to verify eligibility and for advice prior to scheduling.

EDC503	21	1041	Prof Orient Couns	3	TWR	07:15pm-09:55pm	REC211	Gadalet	
EDC503	22	1042	Prof Orient Couns	3	TWR	07:15pm-09:55pm	REC205	Alessan	
EDC521	21	1043	Human Dev Couns	3	TWR	04:15pm-06:55pm	REC212	Broderi	
EDC556	21	1044	Career Development	3	TWR	07:15pm-09:55pm	REC204	Napierk	
EDC556	22	1051	Career Development	3	TWR	04:15pm-06:55pm	REC211	Zstaff	
EDC567	21	1045	Group Dynamics	3	TWR	04:15pm-06:55pm	AND118	Kahn Wa	
EDC570	21	1260	Fund Help Relat	3	TWR	04:15pm-06:55pm	REC308	Alessan	
EDC571	21	1046	Theor Counseling	3	TWR	04:15pm-06:55pm	REC205	Zhang N	

ATTR	ABVNUM	SEC	CL#	COURSE TITLE	CRED	TIME	ROOM	PROF	COMMENTS
<i>EDC 572 meets May 23 and 30 (5 - 8 p.m.); June 4 (8 a.m. - 4 p.m.); June 6 (5 - 8 p.m.); June 13 (5 - 9 p.m.); and June 22, 23, and 24 (8 a.m. - 4 p.m.).</i>									
	EDC572	21	1261	Coun Tech Elem Sch	3	TBA		Spradli	
	EDC573	21	1047	Coun Tech Adol Adl	3	TWR 04:15pm-06:55pm	HSC108	Parsons	
	EDC585	21	1048	Contem Issue/Trnds	3	TWR 07:15pm-09:55pm	REC308	Kahn Wa	
C	EDC592	21	1049	Pract High Ed Guid	3	M 07:00pm-09:45pm		Zhang N	Practicum application must be on file; permission required
C	EDC593	21	1050	Coun Internship Advanced Practicum Higher Education	3	M 07:00pm-09:45pm		Zhang N	
	EDP550	21	1210	Adv Educat Psychol	3	TWR 04:15pm-06:55pm	REC204	Hinson	
	EDP550	22	1211	Adv Educat Psychol	3	TWR 07:15pm-09:55pm	REC212	Zstaff	

CRIMINAL JUSTICE

Nondegree students should consult with Dr. M. Brewster, 610-436-2630 or mbrewster@wcupa.edu, to verify eligibility and for advice prior to scheduling.

M	CRJ560	20	1420	App Leg Studies	3	TR 06:00pm-10:00pm	RUB001	Zstaff	
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EARLY CHILDHOOD AND SPECIAL EDUCATION

Nondegree students should consult with Dr. Vicki McGinley, 610-436-1060 or vmcginley@wcupa.edu, to verify eligibility and for advice prior to scheduling.

O	ECE598	21	1503	Wkshp Early Child	3	M-F 08:00am-05:00pm		Bradley	Meets MT 4pm-9pm; WRF, 8am-6pm
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ELEMENTARY EDUCATION

Nondegree students should consult with Connie DiLucchio, 610-436-2944 or cdilucchio@wcupa.edu, to verify eligibility and for advice prior to scheduling.

	EDE543	21	1099	Creativ Expression	3	TWR 07:15pm-09:55pm	REC104	Patton	
	EDE548	21	1100	Currlic Theor/Trend	3	TWR 05:45pm-08:30pm	REC103	Drobnak	
	EDE551	21	1101	Child Developmnt I	3	TWR 04:15pm-06:55pm	REC104	Bollin	

ENGLISH

Nondegree students should consult with Dr. Robert Fletcher, 610-436-2745 or rfletcher@wcupa.edu, to verify eligibility and for advice prior to scheduling.

	ENG611	80	1489	Content-bsd. ESL	3	TR 04:15pm-08:15pm	MNH302	Godfrey	
	ENG615	80	1476	Special Topics Ethnography in Composition Studies	3	MW 06:00pm-10:00pm	REC305	Kahn Se	

FOREIGN LANGUAGES

Nondegree students should consult with Dr. R. Pauly, 610-436-2382 or rpauly@wcupa.edu, to verify eligibility and for advice prior to scheduling.

	LAN500	20	1368	Rsrch 2d Lang Educ	3	TR 06:00pm-10:00pm	MNH403	Mollholt	
	LAN503	80	1435	Tech 2d Lang Tchg	3	MW 05:00pm-09:00pm	MNH214	Grove C	
	LIN540	20	1421	Sociolinguistics	3	MW 04:00pm-08:30pm	MNH215	Micheau	
	SPA556	20	1317	Seminar I	3	M-R 04:15pm-07:00pm	MNH313	William	

GEOLOGY AND ASTRONOMY

Nondegree students should consult with Dr. Good, 610-436-2203 or sgood@wcupa.edu, to verify eligibility and for advice prior to scheduling.

C	SCE595	20	1120	Elem Sch Sci Instr	3	M-R 10:30am-12:45pm	BOU222	Busch R	
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HEALTH

Nondegree students should consult with Dr. Cinelli, 610-436-2267 or bcinelli@wcupa.edu, to verify eligibility and for advice prior to scheduling. ENV 581 meets in Peru, additional fees required. Classes after trip meet June 4, 8 a.m. - 5 p.m., and June 13, 6 - 9 p.m. Contact Dr. Shorten for more information, 610-436-2360.

C	ENV581	21	1451	Special Topics Tropical Water Quality	3	TBA	OCL	Shorten	MAY 16 - MAY 25
	HEA526	20	1441	Biostat Pub Hlt	3	TR 05:00pm-10:00pm	HSC331	Shorten	MAY 31 - JUN 23
	HEA544	20	1498	Prog Admin Health/Hu	3	M-F 08:00am-05:00pm		Carson	MAY 18 - MAY 24
CO	HEA581	20	1429	Special Topics Hot Issues in Global Health	3	M-F 08:00am-05:00pm	HSC325	Sankara	JUN 15 - JUN 21; combined with HEA437 20

ATTR	ABVNUM	SEC	CL#	COURSE TITLE	CRED	TIME	ROOM	PROF	COMMENTS
<i>HEA 581 (22) and HEA 581 (23) meet in Mexico. Additional fees apply. These classes also meet April 20 and 27, 7-10 p.m. For information, contact Dr. Dee Bill, 610-436-6941 or dbill@wcupa.edu.</i>									
CO	HEA581	22	1453	Special Topics Mexican Culture and Health	3	TBA	OCL	Bill De	Combined with HEA435 22
CO	HEA581	23	1455	Special Topics Mexican Culture and Health	3	TBA	OCL	Bill De	Combined with HEA435 23
O	HEA581	24	1449	Special Topics Acupuncture, Herbs, and Principles of Chinese Medicine	3	M-F 08:00am-05:00pm	HSC328	Zstaff	JUN 01 - JUN 07; combined with HEA435 24
	HEA601	20	1437	Rsrch/Report Wrtnng	3	TBA		Cinelli	
	HEA601	21	1438	Rsrch/Report Wrtnng	3	TBA		James T	
	HEA609	20	1458	Independent Study	1-3	TBA		James T	
	HEA640	20	1488	Managed Care	3	TBA		Morgan	MAY 25 - JUN 22
	HEA650	20	1446	Appl Lrn Exp Sem	3	TBA		Mustali	MPH only in last semester; prior permission required

HISTORY

Nondegree students should consult with Dr. Boes, 610-436-2201 or mboes@wcupa.edu, to verify eligibility and for advice prior to scheduling.

HIS546	20	1280	Genocide	3	TR	06:00pm-09:55pm	MNH314	Hewitt	
HIS660	01	1501	Field Studies	3-6	TBA			Dinnima	

KINESIOLOGY

Nondegree students should consult with Dr. Sheri Melton, 610-436-2146 or smelton@wcupa.edu, for advice and to verify eligibility prior to scheduling.

KIN606	20	1153	Rsrch Proj Sem I	2	TBA			Zstaff	
KIN606	21	1156	Rsrch Proj Sem I	2	TBA			Zstaff	
KIN608	20	1155	Thesis Seminar	3	TBA			Zstaff	
KIN608	21	1157	Thesis Seminar	3	TBA			Zstaff	
KIN680	21	1152	Sci Prin Coaching	3	M-R	08:00am-04:55pm	HSC119B	Ottley	MAY 09 - MAY 13
KIN691	20	1154	Adv Cl Ex Test-Pr	3	M-F	08:00am-12:00pm	HSC119A	Melton	

MANAGEMENT

MGT560	21	1262	Mng Com & Neg	3	M	06:00pm-09:55pm	GBC205	McGee C	MAR 14 - MAY 16
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MARKETING

TEC502	80	1365	Tech, Innov & Org	3	R	06:00pm-09:55pm	GBC305	Arsenau	MAR 17 - MAY 19
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MASTER OF BUSINESS ADMINISTRATION (EVENING)

The following classes are for matriculated executive students ONLY who are expected to register for both courses in their assigned cohort. Note the special times and dates for these courses. For more information, contact P. Christ, director, M.B.A. program, 610-436-2608 or mba@wcupa.edu.

ACC501	21	1370	Strategic Cost	3	T	06:00pm-08:45pm	GBC305	Zstaff	JUN 07 - AUG 09
MGT511	21	1373	Mgt/Lead Organizat	3	W	06:00pm-09:55pm	GBC306	Zstaff	JUN 08 - AUG 10
MGT552	21	1374	Mnging Enterprise	3	R	06:00pm-09:55pm	GBC305	Zstaff	JUN 09 - AUG 11
MKT505	21	1375	MKT Strategy	3	R	06:00pm-09:55pm	GBC306	Zstaff	JUN 09 - AUG 11
TEC502	80	1365	Tech, Innov & Org	3	R	06:00pm-09:55pm	GBC305	Arsenau	MAR 17 - MAY 19

MASTER OF BUSINESS ADMINISTRATION (FOUNDATIONS)

Course scheduling cards for nondegree students must be signed by P. Christ, director, M.B.A. program, 610-436-2608 or mba@wcupa.edu.

ECO500	90	1371	Data Analysis	3	T	06:00pm-09:55pm	GBC306	Zstaff	JUN 07 - AUG 09
FIN500	90	1372	Prin of Corp Fin	3	W	06:00pm-09:55pm	GBC305	Zstaff	JUN 08 - AUG 10

MATHEMATICS

Nondegree students should consult with Dr. John Kerrigan, 610-436-2440 or jkerrigan@wcupa.edu, for advice and to verify eligibility.

MAT503	21	1340	Hist of Math	3	MW	06:00pm-10:00pm		Zstaff	
STA531	21	1256	Topics App Stat	3	MW	06:00pm-10:00pm	AND108	Rieger	

MUSIC: APPLIED

Private music instruction will be offered only with department chair permission.

AIM679	21	1002	Spec Subjs Seminar	1-3	T	06:00pm-09:00pm	SWO001	Lauderm	Summer Band
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MUSIC: EDUCATION

Nondegree students should consult with Dr. Burton, 610-436-2222 or jburton3@wcupa.edu, for advice or to verify eligibility prior to scheduling.

	MUE500	21	1231	Meth & Mater Rsrch	3	M-F 12:00pm-05:00pm		Burton	Final paper due July 15, 2005
	MUE679	21	1290	Spec Subj Seminar Every Child Can – Suzuki Education	1-3	S 09:00am-05:00pm	SWO002	Kechley	Meets June 4, 2005

NURSING

Nondegree students should consult with Dr. J. Hickman, 610-436-2258 or jhickman@wcupa.edu, for advice or to verify eligibility prior to scheduling.

	NSG512	20	1173	Legal Mandates	3	FSN 05:00pm-08:00pm	HSC116C	Mackey	Meets Fri., June 10, 24 (5-8pm); Sat., June 11, 25 (9am-5pm); and Sun., June 12, 26 (11am-5pm)
	NSG513	20	1174	Nursng Informatics	3	T 04:00pm-10:00pm	HSC116D	Thompso	
	NSG520	20	1172	Adv Nsg Assessmnt	3	MW 04:00pm-09:00pm	HSC226	Schlamb	MAY 23 - JUN 22, excluding Memorial Day; meets in Nursing Lab

PROFESSIONAL AND SECONDARY EDUCATION

Nondegree students should consult with Dr. P. Morgan, 610-436-6934 or pmorgan@wcupa.edu, for advice or to verify eligibility prior to scheduling.

	EDF500	21	1199	Meth Mat Res Educ	3	TWR 04:15pm-06:55pm	REC307	Hsu Yi-	
	EDF502	21	1203	Met Mat Rsch Couns	3	TWR 07:15pm-09:55pm	REC102	Welsh L	
	EDF510	21	1200	Educ Foundations	3	TWR 07:15pm-09:55pm	REC102A	Morgan	
O	EDF599	24	1201	Wrkshp Profess Ed Creating Your Own Web Page	3	M-F 08:00am-04:55pm	REC103	Bolton	Contact Dr. Bolton
	EDT501	21	1214	Curr Dev-Internet	3	TWR 07:15pm-09:55pm	REC213	Penny C	

PSYCHOLOGY

Nondegree students should consult with Dr. S. Yorges, 610-436-3154 or syorges@wcupa.edu, for advice or to verify eligibility prior to scheduling.

	PSY513	20	1196	Group Intervention	3	M-F 08:00am-04:55pm	AND101	Treadwe	MAY 16 - MAY 20; combined with PSY413 20
	PSY517	20	1286	Adult Psychopath	3	M-R 08:00am-04:55pm	AND203	Bonifaz	JUN 20 - JUN 24
	PSY524	20	1191	Psychometrics	3	MW 05:45pm-09:45pm	AND212	Kumar V	
C	PSY590	20	1192	Topical Seminar Body Image	1-3	M-F 08:00am-04:55pm		Bonifaz	MAY 16 - MAY 20; combined with PSY490 20
C	PSY590	21	1193	Topical Seminar LdshSkiSmallGroups	1-3	M-F 08:00am-04:55pm		Mahlste	MAY 09 - MAY 13; combined with PSY490 21
	PSY590	22	1284	Topical Seminar Dev Psychopathol	1-3	M-F 08:00am-04:55pm		Johnson	MAY 09 - MAY 13
	PSY615	20	1289	Clinical Practicum	2	TBA		Bonifaz	
	PSY616	20	1195	Clinical Intrnshp	4	TBA		Bonifaz	
	PSY616	21	1283	Clinical Intrnshp	6	TBA		Bonifaz	
	PSY630	20	1194	I/O Psych Intrnshp	3	TBA		Duncan	

SOCIAL WORK

Nonmatriculated students should contact Dr. Ann Abbott for more information about the program, 610-738-0351 or aabbott@wcupa.edu.

	SWG503	21	1258	Bridge Course	3	MW 04:00pm-07:55pm	AND222	Bean Na	
	SWG511	21	1259	HBSE: Opp & Lib	3	TR 04:00pm-07:55pm	AND222	O'Neal	

THEATRE AND DANCE

	THA516	20	1270	Creative Dramatics	3	TBA		Zstaff	
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Graduate Course Offerings

Summer 2005: Second Five-Week Session

Monday, June 27 – Saturday, July 30, 2005

ATTR	ABVNUM	SEC	CL.#	COURSE TITLE	CRED	TIME	ROOM	PROF	COMMENTS
ADMINISTRATION									
<i>Nondegree students must obtain signatures and advisement from concentration advisers. Questions on the M.S.A. program should contact Dr. Duane Milne, 610-436-2438 or msa@wcupa.edu.</i>									
<i>To enroll in ADM 504, ADM 505, or ADM 525, contact the M.S.A. office, 610-436-2438 or msa@wcupa.edu.</i>									
	ADM504	31	1124	Communic for Admin	3	M-F 08:00am-04:30pm		Milne D	
	ADM505	30	1408	Organizing Hum Res	3	MW 06:00pm-10:00pm		Zstaff	
	ADM525	30	1410	Grant Writing	3	TR 06:00pm-10:00pm		Bernots	
	KIN611	30	1145	Intern Study I	3	TBA		Zetts R	
	KIN612	30	1146	Intern Study II	3	TBA		Zetts R	
BIOLOGY									
<i>Nondegree students should consult with Dr. Casotti, 610-436-2856 or giovanni@bio.wcupa.edu, for advice or to verify eligibility prior to scheduling.</i>									
	BIO565	30	1032	Immunology	4	M-R 05:00pm-07:15pm		Mbuy Gu	
	BIO565	30A	1033	Immunology - Lab		M-R 07:30pm-09:30pm		Mbuy Gu	
CHEMISTRY									
<i>Nondegree students should consult with Dr. N. Ahmad, 610-436-2476 or nahmad@wcupa.edu, for advice and to verify eligibility prior to scheduling.</i>									
O	CHE505	30	1358	Fund Topics Chem	3	M-F 08:00am-04:30pm		Gere De	JUN 27 - JUL 01
COMMUNICATIVE DISORDERS									
<i>Nondegree students should consult with Dr. Michael Weiss, 610-436-3403 or mweiss@wcupa.edu, for advice and to verify eligibility prior to scheduling.</i>									
P	SPP551	30	1198	Clinical Practicum	1.5-3	M-R 08:00am-11:00am		Zstaff	Sp/Lang TX
P	SPP551	31	1199	Clinical Practicum	1.5-3	M-R 11:00am-02:00pm		Zstaff	Sp/Lang TX
P	SPP551	32	1200	Clinical Practicum	1.5-3	M-R 02:00pm-05:00pm		Zstaff	Sp/Lang TX
P	SPP551	33	1201	Clinical Practicum	1.5-3	M-R 05:00pm-08:00pm		Zstaff	Sp/Lang TX
P	SPP551	34	1202	Clinical Practicum	1.5-3	MW 08:00am-11:00am		Curtin	Hrng DX/TX
P	SPP551	35	1203	Clinical Practicum	1.5-3	MW 11:00am-02:00pm		Curtin	Hrng DX/TX
P	SPP551	36	1260	Clinical Practicum	1.5-3	MW 02:00pm-05:00pm		Curtin	Hrng DX/TX
P	SPP551	37	1192	Clinical Practicum	1.5-3	TR 08:00am-10:55am		Gunter	S/L DX
P	SPP551	38	1193	Clinical Practicum	1.5-3	TR 11:00am-02:00pm		Gunter	S/L DX
P	SPP551	39	1194	Clinical Practicum	1.5-3	TR 02:00pm-05:00pm		Gunter	Hrng DX/TX
P	SPP552	30	1195	Affiliat Practicum	3-9	TBA		Gunter	
P	SPP552	31	1196	Affiliat Practicum	3-9	TBA		Uschold	
P	SPP552	32	1197	Affiliat Practicum	3-9	TBA		Schuber	
COMPUTER SCIENCE									
<i>Nondegree students should consult with Dr. E. Milito, 610-436-2690 or emilito@wcupa.edu, for advice and to verify eligibility prior to scheduling.</i>									
	CSC605	31	1062	Internship in CSC	3	TBA		Milito	
COUNSELING AND EDUCATIONAL PSYCHOLOGY									
<i>Nondegree students should consult with Dr. Lynn Spradlin, 610-436-2559 or lspradlin@wcupa.edu, for advice and to verify eligibility prior to scheduling.</i>									
	EDC520	31	1036	Counsel Human Diff	3	TWR 04:15pm-07:00pm		Zhang N	
	EDC567	31	1037	Group Dynamics	3	TWR 07:15pm-09:55pm		Parsons	
	EDC570	31	1038	Fund Help Relat	3	TWR 07:15pm-09:55pm		Zhang N	
	EDC576	31	1039	Consul Coord Coun	3	TWR 04:15pm-07:00pm		Parsons	
O	EDC594	30	1383	Wkshp Counsel Educ Seminar: Counseling Excellence	3	M-F 08:00am-05:00pm		Gadalet	JUN 27 - JUL 01

ATTR	ABVNUM	SEC	CL#	COURSE TITLE	CRED	TIME	ROOM	PROF	COMMENTS
O	EDC594	31	1384	Wkshp Counsel Educ Seminar: Counseling Excellence	3	M-F 08:00am-05:00pm		Napierk	JUN 27 - JUL 01
O	EDC598	31	1431	Wkshp Counsel Educ Teaching Techniques for School Counselors	1	TBA		Kahn Wa	Meets July 8, 4:30-9:30pm, and July 9, 9am-4pm
O	EDC598	32	1432	Wkshp Counsel Educ Program Development and Accountability for School Counselors	1	TBA		Kahn Wa	Meets July 15, 4:30-9:30pm, and July 16, 9am-4pm
O	EDC598	33	1433	Wkshp Counsel Educ Brief and Solution Focused Counseling: What It Is and How to Do It	1	TBA		Kahn Wa	Meets July 22, 4:30-9:30pm, and July 23, 9am-4pm
	EDP550	31	1186	Adv Educat Psychol	3	TWR 04:15pm-07:00pm		Zstaff	

EARLY CHILDHOOD AND SPECIAL EDUCATION

Nondegree students should consult with Dr. Vicki McGinley, 610-436-1060 or vmcginley@wcupa.edu, for advice and to verify eligibility prior to scheduling.

EDA 503 meets first June 20, 4:15-7 p.m., plus five evenings to be determined. Includes eight hours per week in the field, to be arranged.

	EDA503	31	1063	Family Systems	3	TBA		McGinle	
	EDA506	31	1064	Leg Iss Spec Ed	3	M-F 08:00am-05:00pm	REC307	McGinle	JUL 18 - JUL 22; co-taught with D. Wandry

EDA 512 is also open to WCU undergraduates with at least 90 earned credits and 3.0 GPA; satisfies the EDA 380 program requirement.

	EDA512	31	1280	Car Dev and Trans	3	M-F 09:00am-05:00pm	GBC	Wandry	JUN 27 - JUL 01
	EDA541	31	1065	Foun of Special Ed	3	TR 06:00pm-10:00pm		Griffin	

Students taking EDA 550 should talk to Bonnie Zeolla after they register, 610-738-0582.

	EDA550	31	1066	Special Topics	3	M-F 09:00am-03:55pm	GBC	Elko Su	JUL 11 - JUL 15; 3E Summer Institute
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ELEMENTARY EDUCATION

Nondegree students should consult with Dr. Connie DiLucchio, 610-436-2944 or cdilucchio@wcupa.edu, for advice and to verify eligibility prior to scheduling.

C	EDE530	31	1073	Soc Stud Elem Educ	3	MTW 10:30am-12:45pm		Drobnak	
C	EDE533	31	1318	Soc Study & Hea Ed	3	MTW 10:30am-12:45pm		Drobnak	
C	EDE553	31	1320	Child Developmnt II	3	TWR 01:00pm-03:45pm		Radich	
C	EDE556	31	1077	Human Develop	3	TWR 01:00pm-03:45pm		Radich	
	EDE565	31	1074	Effectiv Clsrn Mgt	3	TWR 04:15pm-06:55pm		Cai Wei	
CO	EDE585	31	1338	Wrkshp Lang Arts Math Matters: Activities, Games, and Strategies for Those Who "Count"	6	M-F 08:00am-04:00pm		Darigan	JUN 27 - JUL 08; co-taught with George Maxim
CO	EDE586	31	1339	Wkshp: Curr Enrich Reading for Understanding: Comprehension Strategies That Work	6	M-F 08:00am-04:00pm		Darigan	JUL 11 - JUL 22; co-taught with George Maxim
O	EDE589	31	1072	Wkshp Humnzng Tchg Different Learners/Different Strategies: Teaching Ethnic, Cultural and Low SES Students	3	M-F 08:15am-03:45pm		Brown D	JUN 27 - JUL 01
O	EDE589	33	1295	Wkshp Humnzng Tchg Different Learners/Different Strategies: Teaching Ethnic, Cultural and Low SES Students	3	M-F 08:15am-03:45pm		Brown D	JUL 11 - JUL 15
O	EDE589	34	1076	Wkshp Humnzng Tchg Teasing and Bullying	3	M-F 08:00am-03:55pm		Bollin	JUL 11 - JUL 15
O	EDE589	35	1313	Wkshp Humnzng Tchg Family/School Relationships	3	M-F 08:30am-04:30pm		Bollin	JUL 25 - JUL 29

EDE 589 (36) is a study trip to Mexico and includes class meetings before the trip on June 14 and 21, 7-9 p.m., as well as a class meeting after the trip on July 14. For information, contact Dr. Andrew Dinniman, 610-738-0508 or adinniman@wcupa.edu.

O	EDE589	36	1082	Wkshp Humnzng Tchg Mexico Perspective	6	M-F 08:00am-03:55pm		Bollin	Trip dates: June 27 - July 1
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EDR 593 31 and EDR 594 31 meet at Pocopson Elementary School in Chadds Ford School District.

O	EDR593	31	1291	Literacy Workshop Math Matters: Activities, Games, and Strategies for Those Who "Count"	1-6	M-F 08:00am-04:00pm	OCL	Darigan	JUN 27 - JUL 08
O	EDR594	31	1292	Literacy Workshop Reading for Understanding: Comprehension Strategies That Work	1-6	M-F 08:00am-04:00pm	OCL	Darigan	JUL 11 - JUL 22

ENGLISH

Nondegree students should consult with Dr. Robert Fletcher, 610-436-2745 or rfletcher@wcupa.edu, for advice and to verify eligibility prior to scheduling.

C	ENG575	80	1499	Struc Modern Eng	3	MW 06:00pm-10:00pm		Molholt	
	ENG589	01	1501	Language Seminar	3	TR 09:00am-01:00pm		Godfrey	Electronic Media for TESL
	ENG618	80	1479	Autobiography	3	TR 06:00pm-10:00pm		Larsen	

FOREIGN LANGUAGES

Nondegree students should consult with Dr. R. Pauly, 610-436-2382 or rpauly@wcupa.edu, for advice and to verify eligibility prior to scheduling.

FRE520	30	1337	Topics Lit & Lang	3	TR	08:30am-12:45pm		Pauly R	
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GEOGRAPHY AND PLANNING

Nondegree students should consult with Dr. A. Rengert, 610-436-2746 or arengert@wcupa.edu, for advice and to verify eligibility prior to scheduling.

C	GEO526	31	1382	Metrop Syst & Prob	3	TR	06:00pm-09:55pm	Zstaff	
	GEO615	31	1132	Internship Plannin	3-6	TBA		Welch J	

GEOLOGY AND ASTRONOMY

Nondegree students should consult with Dr. Good, 610-436-2203 or sgood@wcupa.edu, for advice and to verify eligibility prior to scheduling.

C	ESS532	30	1324	Adv Oceanography	3	FS	08:00am-05:00pm	Fisher	Meets 7/8, 15, 16, 22, 24
	ESS596	30	1118	Earth System Sci	3	TR	01:00pm-05:30pm	Good St	

HEALTH

Nondegree students should consult with Dr. Cinelli, 610-436-2267 or bcinelli@wcupa.edu, for advice and to verify eligibility prior to scheduling.

ENV 570 is combined with ENV 470 30. Meets June 28, July 5, 12, 19, and 26, with on-line chat sessions scheduled for 7 – 9 p.m. on June 30, July 7, 14, and 21.

C	ENV570	30	1445	Emergency Prep	3	T	04:15pm-10:00pm	Shorten	
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ENV 581 is combined with ENV 435 30. Meets in the Amazon Rainforest and Machu Picchu. Additional fees required. Contact Dr. Mustalish, 610-436-2931.

C	ENV581	30	1447	Special Topics	3	TBA		OCL	Zstaff	JUL 11 - JUL 20
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Ecology/Culture of the Amazon Rainforest for Educators

C	GEO544	31	1344	Geog Latin America	3	TR	06:00pm-09:55pm	Wallace	
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C	GEO545	31	1345	Geog of Europe	3	MW	06:00pm-09:55pm	Grassel	
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CO	HEA581	30	1439	Special Topics	3	M-F	08:00am-05:00pm	Carson	Meets JUL 20 - JUL 26; combined with HEA435 30
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Animals in Health/Human Service

CO	HEA581	31	1441	Special Topics	3	M-F	08:00am-05:00pm	Harris	JUL 18 - JUL 22; combined with HEA435 31
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Journaling for Health

CO	HEA581	32	1443	Special Topics	3	M-F	08:00am-05:00pm	Harris	JUN 27 - JUL 01; combined with HEA435 32
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Perspectives on Obesity

HEA 581 33 covers a series of workshops with various dates and topics. Additional fees required. For details, contact Dr. Mustalish, 610-436-2931 or rmustalish@wcupa.edu.

CO	HEA581	33	1449	Special Topics	3	TBA		Zstaff	Combined with HEA581 33
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Amazon Rainforest Workshop Series

	HEA609	30	1452	Independent Study	1-3	TBA		James T	
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	HEA623	30	1497	Sub Abuse Prev	3	M-F	08:00am-05:00pm	Brenner	JUN 27 - JUL 01
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HISTORY

Nondegree students should consult with Dr. Boes, 610-436-2201 or mboes@wcupa.edu, for advice to verify eligibility prior to scheduling.

	HIS549	30	1272	Am Pers Holocaust	3	TR	06:00pm-09:55pm	Hewitt	
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	HIS660	01	1506	Field Studies	3-6	TBA		Dinnima	
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HOLOCAUST AND GENOCIDE STUDIES

Nondegree students should consult with Dr. J. Friedman, 610-436-2972 or jfriedman@wcupa.edu, for advice and to verify eligibility prior to scheduling.

	PSY543	30	1166	Psy Group Process	3	TR	05:45pm-09:45pm	Mahlste	Combined with PSY443 30
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KINESIOLOGY

Nondegree students should consult with Dr. Sheri Melton, 610-436-2146 or smelton@wcupa.edu, for advice or to verify eligibility prior to scheduling.

	KIN608	30	1148	Thesis Seminar	3	TBA		Stevens	
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	KIN611	32	1147	Intern Study I	3	TBA		Melton	
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	KIN611	30	1145	Intern Study I	3	TBA		Zetts R	
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	KIN612	30	1146	Intern Study II	3	TBA		Zetts R	
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LITERACY

Nondegree students should consult with Dr. Dena Beeghly, 610-436-3070 or dbeeghly@wcupa.edu, for advice and to verify eligibility prior to scheduling.

CO	EDE585	31	1338	Wrkshp Lang Arts	6	M-F	08:00am-04:00pm	Darigan	JUN 27 - JUL 08; co-taught with George Maxim
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Math Matters: Activities, Games, and Strategies for Those Who “Count”

ATTR	ABVNUM	SEC	CL#	COURSE TITLE	CRED	TIME	ROOM	PROF	COMMENTS
CO	EDE586	31	1339	Wkshp: Curr Enrich	6	M-F 08:00am-04:00pm		Darigan	JUL 11 - JUL 22; co-taught with George Maxim
	EDR505	31	1104	Orthog & Language	3	TWR 01:00pm-03:45pm		Flaniga	
	EDR507	31	1101	Comp & Vocab	3	TWR 01:00pm-03:45pm		Greenwo	
	EDR510	31	1096	Found Rdng Instruc	3	M-R 03:30pm-05:45pm		Zstaff	
	EDR515	31	1110	Tchg Rdg with Lit	3	TWR 10:15am-12:55pm		T. Sant	Prereqs: EDR510 or EDR505, 507, and 520
	EDR516	31	1097	Prob Lit Devel	3	M-R 10:30am-12:45pm		Szabo R	Prereq: EDR 510 or EDR 531
	EDR520	31	1102	Wrtg Devel & Inst	3	TWR 01:00pm-03:45pm		Mayor S	
P	EDR531	31	1098	Lit Prac & Sem I	3	M-R 08:00am-10:15am		Flaniga	
P	EDR531	32	1099	Lit Prac & Sem I	3	M-R 08:00am-10:15am		Zstaff	New program; prereqs: EDR 505, 507, and 520
P	EDR532	31	1100	Lit Prac & Sem II	3	M-R 10:30am-12:45pm		Zstaff	
P	EDR532	32	1108	Lit Prac & Sem II	3	M-R 01:00pm-03:45pm		Szabo R	
<i>EDR 593 31 and EDR 594 31 meet at Pocopson Elementary School in Chadds Ford School District.</i>									
O	EDR593	31	1291	Literacy Workshop	1-6	M-F 08:00am-04:00pm	OCL	Darigan	JUN 27 - JUL 08
				Math Matters: Activities, Games, and Strategies for Those Who "Count"					
O	EDR594	31	1292	Literacy Workshop	1-6	M-F 08:00am-04:00pm		Darigan	JUL 11 - JUL 22
				Reading for Understanding: Comprehension Strategies That Work					

MASTER OF BUSINESS ADMINISTRATION (EVENING)

The following classes are for matriculated executive students ONLY who are expected to register for both courses in their assigned cohort. Note the special times and dates for these courses. For more information, contact P. Christ, director, M.B.A. program, 610-436-2608 or mba@wcupa.edu.

ACC501	31	1018	Strategic Cost	3	TR	06:00pm-09:55pm	GBC	Dorris-	Meets for five weeks
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MATHEMATICS

Nondegree students should consult with Dr. John Kerrigan, 610-436-2440 or jkerrigan@wcupa.edu, for advice and to verify eligibility prior to scheduling.

MAT535	31	1353	Topology	3	M-R	08:00am-10:15am		Zstaff	
MAT575	31	1354	Complex Analys I	3	M-R	10:30am-12:45pm		Zstaff	
MTE501	31	1251	Fnd Concept Math I	3	M-F	08:00am-04:30pm		Gallita	JUN 27 - JUL 01
MTE502	31	1246	Fnd Concept Math II	3	M-F	08:00am-04:30pm		Gallita	JUN 27 - JUL 01
MTE507	31	1357	Found Sec Math	3	M-R	10:30am-12:45pm		Glidden	
MTE551	31	1356	Mat for Div Lrnr	3	M-R	01:00pm-03:15pm		Zstaff	
MTE553	31	1252	Tch El Sch Mat I	3	M-R	01:00pm-03:15pm		Glidden	
MTE560	31	1391	Algebra Sec School	3	M-F	08:00am-04:30pm		Glidden	JUN 27 - JUL 01
MTE562	21	1351	Comp El Mid Math	3	M-F	08:00am-12:30pm		Zstaff	
MTE567	31	1249	Tchg Geom Sec Sch	3	M-F	08:00am-04:30pm		Gallita	JUL 11 - JUL 15
MTE568	31	1248	Sem Sec Sch Math	3	M-F	08:00am-04:30pm		Gallita	JUL 11 - JUL 15
MTE595	31	1253	Topics in Math Ed	3	M-F	08:00am-04:30pm		Gallita	JUN 27 - JUL 01
MTE595	32	1390	Topics in Math Ed	3	TBA			Gallita	JUL 11 - JUL 15

MUSIC: APPLIED

Private music instruction will be offered only by department chair permission.

AIM679	31	1005	Spec Subjs Seminar	1-3	M-R	09:00am-05:00pm		Hanning	JUL 18 - JUL 21
			Perc Technique						
AIM679	32	1006	Spec Subjs Seminar	1-3	M-F	09:00am-05:00pm		Niess M	JUL 11 - JUL 15
			Teaching Jazz in Schools						
AIM679	33	1275	Spec Subjs Seminar	1-3	M-R	09:00am-05:00pm		Ahramji	Teaching Strings Pub Sch
<i>PIA 583 meets July 11 - 22 at WCU, and at Oxford University in England July 22 - August 2. Final paper is due following return.</i>									
PIA583	31	1012	Topics PIA Pedagog	3	M-R	09:00am-12:00pm		Powell	

MUSIC EDUCATION

Nondegree students should consult with Dr. Burton, 610-436-2222 or jburton3@wcupa.edu, for advice and to verify eligibility prior to scheduling.

MUE551	31	1277	Instr Music Ed	3	T-S	09:00am-04:00pm		Boonshaft	JUL 05 - JUL 09
MUE552	31	1223	Ethnic Music	3	M-R	09:00am-04:00pm		Burton	JUN 27 - JUN 30; final paper due July 15, 2005
MUE560	31	1217	Kodaly I: Mus Trg	2	M-F	09:00am-05:00pm		Horvath	JUL 18 - JUL 29
MUE561	31	1218	Kodaly I: Method	2	M-F	09:00am-05:00pm		Anderso	JUL 18 - JUL 29
MUE562	31	1219	Kodaly II: Mus Trg	2	M-F	09:00am-05:00pm		Horvath	JUL 18 - JUL 29
MUE563	31	1220	Kodaly II : Method	2	M-F	09:00am-05:00pm		Anderso	JUL 18 - JUL 29
MUE564	31	1221	Kodaly III:Mus Trg	2	M-F	09:00am-05:00pm		Ferrebe	

ATTR	ABVNUM	SEC	CL#	COURSE TITLE	CRED	TIME	ROOM	PROF	COMMENTS
	MUE565	31	1222	Kodaly III: Method	2	M-F 09:00am-05:00pm		Anderso	JUL 18 - JUL 29
	MUE570	31	1327	Orff - I BaMusic	2	M-F 08:00am-12:30pm		Pryzbylow	JUL 05 - JUL 15
	MUE571	31	1328	Orff I Recorder	1	M-F 01:15pm-02:45pm		Crowell	JUL 05 - JUL 15
	MUE572	31	1329	Orff I Movement	1	M-F 03:00pm-04:30pm		Piver D	JUL 05 - JUL 15
	MUE573	31	1330	Orff II BaMus	2	M-F 12:30pm-05:00pm		Thomas	JUL 05 - JUL 15
	MUE574	31	1331	Orff II Recorder	1	M-F 10:15am-11:45am		Crowell	JUL 05 - JUL 15
	MUE575	31	1332	Orff II Movement	1	M-F 08:30am-10:00am		Piver D	JUL 05 - JUL 15
	MUE576	31	1340	Orff III BaMus	2	M-F 08:00am-12:30pm		Shamroc	JUL 05 - JUL 15
	MUE577	31	1341	Orff III Recorder	1	M-F 03:00pm-04:30pm		Crowell	JUL 05 - JUL 15
	MUE578	31	1342	Orff III Movement	1	M-F 01:15pm-02:45pm		Piver D	JUL 05 - JUL 15
	MUE590	31	1212	Intro Music Tech	1	T-F 08:30am-12:30pm		Albert	JUL 05 - JUL 08
	MUE591	31	1213	Intro Elct Ins	2	M-F 08:30am-03:30pm		Albert	JUL 11 - JUL 15
	MUE592	31	1346	Intro CAI Internet	2	M-F 08:30am-03:30pm		Albert	JUL 18 - JUL 22
	MUE679	31	1281	Spec Subj Seminar	1-3	M-F 09:00am-04:00pm		Jordan	JUL 18 - JUL 22
	MUE679	32	1435	Spec Subj Seminar	1-3	M-F 09:00am-04:00pm		Wilder	JUL 25 - JUL 29
	MUE679	33	1436	New Directions : Band Pedagogy Spec Subj Seminar Middle Schl General Music Prog	1-3	M-F 09:00am-04:00pm		Gerber	JUL 25 - JUL 29

MUSIC HISTORY AND LITERATURE

Nondegree students should consult with Dr. Burton, 610-436-2222 or jburton3@wcupa.edu, for advice and to verify eligibility prior to scheduling.

MHL501	31	1003	Style Form & Genre	3	M-R 09:00am-11:30pm		Rober R
MHL604	31	1002	Topics 19th Century	3	M-R 10:00am-12:30pm		Winters

MHL 679 meets July 11 - 22 at WCU, and at Oxford University in England July 22 - August 2. Final paper is due following return.

MHL679	31	1013	Topic Mus Hist I Music and Culture I (England 1600-1943)	3	M-R 09:00am-12:00pm		Onderdo
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MUSIC THEORY AND COMPOSITION

Nondegree students should consult with Dr. Burton, 610-436-2222 or jburton3@wcupa.edu, for advice and to verify eligibility prior to scheduling.

MTC552	31	1010	Pedag Mus Theor I	3	M-R 10:30am-12:45pm		Laganel
MTC591	31	1008	Adv Chrom Harmony	3	M-F 01:00pm-05:00pm		Rozin A

PENNSYLVANIA WRITING AND LITERATURE PROJECT

O	PWP502	01	1469	Strat Tchg Wrtg Teacher as Writer K-12	3	TBA	GBC	Fishman	JUL 05 - JUL 08; JUL 11 - JUL 14
	PWP503	01	1470	Tchng Strat II Strategies for Teaching Writing 4-12	3	TBA 08:00am-04:30pm	OCL	Fishman	JUL 11 - JUL 15; meets in Bucks County
	PWP503	02	1473	Tchng Strat II Strategies for Teaching Writing 4-12	3	TBA 08:00am-04:30pm	GBC	Fishman	JUL 18 - JUL 22
	PWP510	01	1471	Wrtng/Rdng/PCRP2 Nonfiction in the K-8 Classroom	3	TBA	GBC	Fishman	
	PWP513	01	1472	PCRP2 Seminar Visualizing Words and Worlds K-12	3	TBA	OCL	Fishman	Meets at Michener Museum; mandatory mtg June 8, 6-9pm
<i>PWP 520 01 and PWP 521 02 include Literary Conference. Students must enroll in PWP 520 01 and PWP 521 01 to earn six credits.</i>									
	PWP520	01	1387	Tchng Lit Lit Institute	3	M-F		Fishman	JUN 27 - JUL 21
	PWP521	01	1455	Sem Tchng Lit Lit Institute	3	M-F		Fishman	JUN 27 - JUL 21
	PWP597	01	1385	Sem Master Tchrs Writing Institute	6	M-F 08:00am03:00pm		Buckele	JUN 27 - JUL 21; includes Literacy Conference
	PWP597	02	1386	Sem Master Tchrs Writing Institute	6	M-F 08:00am03:00pm	OCL	Fishman	JUN 27 - JUL 21; meets at Bucks County IU; includes Literacy Conference
O	PWP599	01	1456	Penna Writng Wkshp Celebrate Literacy Conference	1	TBA		Fishman	Conference: Jun 28 - 29; one grad credit includes additional course work

Course fees for PWP 599 02, 03, 04, and 05 include Literacy Conference (PWP 599 01). For students registered by May 15, the conference is considered part of PWP 599 and must be attended.

O	PWP599	02	1457	Penna Writng Wkshp Manage a Writing/Reading Classroom K-2	3	TBA		Fishman	
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ATTR	ABVNUM	SEC	CL#	COURSE TITLE	CRED	TIME	ROOM	PROF	COMMENTS
O	PWP599	03	1459	Penna Writng Wkshp Manage a Writing/Reading Classroom 2-8	3	TBA	OCL	Fishman	Meets in Bucks County
O	PWP599	04	1458	Penna Writng Wkshp Manage a Writing/Reading Classroom 3-8	3	TBA		Fishman	
O	PWP599	05	1460	Penna Writng Wkshp Growing Readers: Integrated Word Study, Fluency and Comprehension, K-6	3	TBA		Fishman	
O	PWP599	06	1461	Penna Writng Wkshp Reader's Workshop, gr. 2-8	1	TBA	GBC	Fishman	
O	PWP599	07	1462	Penna Writng Wkshp Writers' Workshop, gr. 1-6	1	TBA	GBC	Fishman	
O	PWP599	08	1463	Penna Writng Wkshp Read like a Writer, K-12	1	TBA	OCL	Fishman	Meets in Bucks County
O	PWP599	09	1464	Penna Writng Wkshp Investigating Language K-8	1	TBA	OCL	Fishman	Meets in Bucks County
O	PWP599	10	1465	Penna Writng Wkshp	1	TBA	GBC	Fishman	Kindergarten Literacy
O	PWP599	11	1466	Penna Writng Wkshp	1	TBA	GBC	Fishman	Author/Genre Study K-8
O	PWP599	12	1467	Penna Writng Wkshp Reader's Workshop I, gr. 2-8	1	TBA	OCL	Fishman	Meets in Bucks County
O	PWP599	13	1468	Penna Writng Wkshp Reader's Workshop II, gr. 2-8	1	TBA	OCL	Fishman	Meets in Bucks County

PROFESSIONAL AND SECONDARY EDUCATION

Nondegree students should consult with Dr. P. Morgan, 610-436-6934 or pmorgan@wcupa.edu, for advice and to verify eligibility prior to scheduling.

	EDC540	31	1040	Assessmt Meth Guid	3	TWR 04:15pm-06:55pm		Zstaff	
	EDF502	32	1180	Met Mat Rsch Couns	3	TWR 07:15pm-09:55pm		Zstaff	
	EDF510	31	1176	Educ Foundations	3	TWR 01:00pm-03:45pm		Haggard	
	EDF589	31	1174	Sociol Found Educ	3	TWR 04:15pm-06:55pm		Hynes J	
	EDF589	32	1175	Sociol Found Educ	3	TWR 01:00pm-03:45pm		Hynes J	
	EDF590	31	1177	School Law	3	TWR 07:15pm-09:55pm		Holingj	School Law and the Educator
O	EDF599	31	1179	Wrkshp Profess Ed Developing Effective School Based Interventions for the ADHD Child	3	M-F 08:00am-04:55pm		Brown K	
O	EDF599	32	1282	Wrkshp Profess Ed Developing Effective School Based Interventions for the ADHD Child	3	M-R 08:00am-04:55pm		Brown K	
O	EDF599	33	1283	Wrkshp Profess Ed	3	TWR 04:15pm-06:55pm		Haggard	Teaching in a Pluralistic Society
	EDP531	31	1187	Princip Ed Testing	3	TWR 04:15pm-06:55pm		Hsu Yi-	
	EDT500	31	1189	Integrated Ed Tech	3	TWR 07:15pm-09:55pm		Kinslow	

PSYCHOLOGY

Nondegree students should consult with Dr. S. Yorges, 610-436-3154 or syorges@wcupa.edu, for advice and to verify eligibility prior to scheduling.

	PSY543	30	1166	Psy Group Process	3	TR 05:45pm-09:45pm		Mahlste	Combined with PSY443 30
	PSY590	30	1287	Topical Seminar Clinical Gerontology	3	M-F 08:00am-04:55pm		Tahmase	AUG 01 - AUG 05
	PSY590	31	1290	Topical Seminar Body Image	3	M-F 08:00am-04:55pm		Bonifaz	AUG 01 - AUG 05; combined with PSY490 31
	PSY615	30	1167	Clinical Practicum	2	TBA		Bonifaz	
	PSY616	30	1300	Clinical Intrnshp	4	TBA		Bonifaz	
	PSY616	31	1301	Clinical Intrnshp	6	TBA		Bonifaz	

SOCIAL WORK

Nonmatriculated students should contact Dr. Ann Abbott for more information about the program, 610-738-0351 or aabbott@wcupa.edu.

	SWG564	31	1254	HBSE: Men Heal-III	3	TR 04:00pm-07:55pm		Surbeck	
	SWG570	31	1255	Soc Wk & Chem Dep	3	MW 04:00pm-07:55pm		Siegel	

THEATRE AND DANCE

O	THA550	30	1262	Summer Drama Wkshp	1-6	TBA		Zstaff	
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Graduate Course Offerings

Summer 2005: Post Session

Monday, August 1 – Friday, August 19, 2005

ATTR	ABVNUM	SEC	CL#	COURSE TITLE	CRED	TIME	ROOM	PROF	COMMENTS
COUNSELING AND EDUCATIONAL PSYCHOLOGY									
<i>Nondegree students should consult with Dr. Lynn Spradlin, 610-436-2559 or lspradlin@wcupa.edu, to verify eligibility and advice prior to scheduling.</i>									
	EDC650	41	1013	Advan Internship	3	TWR 07:15pm-09:55pm		Parsons	Licensure Internship
EARLY CHILDHOOD AND SPECIAL EDUCATION									
<i>Nondegree students should consult with Dr. Vicki McGinley, 610-436-1060 or vmcginley@wcupa.edu, to verify eligibility and advice prior to scheduling.</i>									
	EDA511	41	1016	Incl and Coll	3	M-F 08:00am-04:55pm		DeLuca	AUG 01 - AUG 05
ELEMENTARY EDUCATION									
<i>Nondegree students should consult with Dr. Connie DiLucchio, 610-738-0424 or cdilucchio@wcupa.edu, to verify eligibility and advice prior to scheduling.</i>									
<i>EDE 580 41 is designed for practicing and prospective teachers, or anyone interested in knowing how to build a culturally responsive learning community.</i>									
O	EDE580	41	1042	Wrkshp Elem Educ	3	M-F 09:00am-03:30pm		Cai Wei	AUG 01 - AUG 05
O	EDE588	41	1054	Wkshp Giftd/Talntd	1-6	M-F 08:00am-04:00pm		Anderso	
	EDE591	42	1021	Special Topics Leadership, Education, and Entrepreneur Summer Institute	3	M-F 08:00am-04:00pm		Zstaff	AUG 01 - AUG 05
HEALTH									
<i>Nondegree students should consult with Dr. Cinelli, 610-436-2267 or bcinelli@wcupa.edu, to verify eligibility and advice prior to scheduling.</i>									
<i>HEA 545 40 meets in Peru, additional fees required. Contact Dr. Mustalish, 610-436-2931.</i>									
C	HEA545	40	1040	Mind/Body Med	3		TBA	Zstaff	AUG 09 - AUG 21; combined with HEA315 40
MUSIC: APPLIED									
<i>Nondegree students should consult with Dr. Burton, 610-436-2222 or jburlton3@wcupa.edu, to verify eligibility and advice prior to scheduling.</i>									
	AIM679	41	1002	Spec Subjs Seminar	1-3	M 09:00am-09:00pm		Villell	AUG 01 - AUG 02
				Training Student Leaders		T 08:00am-03:00pm			
	AIM679	42	1004	Spec Subjs Seminar	1-3	M-R 09:00am-04:00pm		Zstaff	AUG 08 - AUG 11
				Wind Instrument Repair					
O	MWB537	41	1003	March Band Wrkshop	1-3	W-S 08:00am-08:00pm		Villell	AUG 03 - AUG 06
MUSIC EDUCATION									
<i>Nondegree students should consult with Dr. Burton, 610-436-2222 or jburlton3@wcupa.edu, to verify eligibility and advice prior to scheduling.</i>									
	MUE594	41	1031	Sequencing	2	M-F 08:30am-03:30pm		Estrella	AUG 01 - AUG 05; prereq: MUE 591, 592
	MUE679	41	1034	Spec Subj Seminar	1-3	M-F 09:00am-04:00pm		Raessler	AUG 01 - AUG 05
	MUE679	42	1041	Spec Subj Seminar Music and Movement	1-3	M-F 09:00am-04:00pm		Weikart	AUG 01 - AUG 12
PENNSYLVANIA WRITING AND LITERATURE PROJECT									
	PWP510	02	1050	Wrng/Rdng/PCRP2	3	TBA	GBC	Fishman	
				Reading/Writing in the Content Area 5-12					
	PWP510	03	1049	Wrng/Rdng/PCRP2	3		OCL	Fishman	Meets at Bucks County IU
				Reading/Writing in the Content Area, 2-8					

ATTR	ABVNUM	SEC	CL#	COURSE TITLE	CRED	TIME	ROOM	PROF	COMMENTS
	PWP513	02	1052	PCRP2 Seminar Visualizing Words and Worlds	3	TBA	OCL	Fishman	Brandywine Riv. Museum
	PWP513	03	1053	PCRP2 Seminar Writing Children's Literature	3	TBA	OCL	Fishman	Meets at Pequea Valley
	PWP520	02	1051	Tchng Lit Writing in the Secondary English Classroom 7-12	3	TBA	GBC	Fishman	
O	PWP599	14	1044	Penna Writng Wkshp Multigenre Writing - An Introduction 1-12	1	TBA	GBC	Buckele	
O	PWP599	15	1046	Penna Writng Wkshp Read like a Writer	1	TBA	GBC	Fishman	
O	PWP599	16	1043	Penna Writng Wkshp Author/Genre Study	1	TBA	OCL	Fishman	Meets at Bucks County IU
O	PWP599	17	1045	Penna Writng Wkshp Writers' Workshop 1-6	1	TBA		Fishman	Meets at Bucks County IU
O	PWP599	18	1047	Penna Writng Wkshp Investigating Language K-8	1	TBA	GBC	Fishman	
O	PWP599	19	1048	Penna Writng Wkshp Minilessons for the Reading/Writing Classroom K-8	1	TBA	GBC	Fishman	

PROFESSIONAL AND SECONDARY EDUCATION

Nondegree students should consult with Dr. P. Morgan, 610-436-6934 or pmorgan@wcupa.edu, to verify eligibility and advice prior to scheduling.

O	EDF599	41	1026	Wrkshp Profess Ed Internet for Educators: Creating Your Own Web Page	3	M-F 08:00am-04:55pm	AND001	Bolton	
O	EDS599	41	1027	Wrkshp Second Educ Curriculum Development: Preparing Standards-based Integrated Units	3	M-F 08:00am-04:55pm		Haggard	
O	EDT529	41	1032	Video For Tch Video Production Workshop	3	M-F 08:00am-04:55pm		Penny C	
O	EDT529	42	1033	Video For Tch Handheld Computers in the Classroom	3	M-F 08:00am-04:55pm		Penny C	

THEATRE AND DANCE

	THA516	40	1030	Creative Dramatics Theory and Application of Creative Dramatics	3	TBA		Zstaff	
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Graduate Course Offerings

Fall 2005

Monday, August 29 – Saturday, December 17, 2005

ATTR	ABVNUM	SEC	CL#	COURSE TITLE	CRED	TIME	ROOM	PROF	COMMENTS	
ADMINISTRATION										
<i>Nondegree students must obtain signatures and advisement from concentration advisers. Questions on the M.S.A. program should contact Dr. Duane Milne, 610-436-2438 or msa@wcupa.edu.</i>										
<i>To enroll in any ADM course, contact the M.S.A. office at 610-436-2438 or msa@wcupa.edu.</i>										
C	ADM 500	80	1595	Met Mat Rsch Admin	3	W	06:00pm-08:45pm	GBC	McVey R	Combined with CRJ508 80
	ADM 501	80	1596	Adm Theory & Envir	3	W	06:00pm-08:45pm		Milne D	
	ADM 502	80	2743	Computers for Mgrs	3	W	06:00pm-08:45pm		Zstaff	
	ADM 504	80	1598	Communic for Admin	3	M	06:00pm-08:45pm		Scheffl	
	ADM 505	80	1599	Organizing Hum Res	3	T	06:00pm-08:45pm		Piela S	
	ADM 507	80	1600	Liability For Mgrs	3	M	06:00pm-08:45pm		Weber W	
	ADM 552	01	2747	Staffing and Dev	3	T	06:00pm-08:45pm		Zstaff	
	ADM 600	01	1602	Research Report	3	TBA			Milne D	
	ADM 612	01	1603	Internship	3	TBA			Milne D	
	GEO 503	80	1642	Seminar Modrn Geog	3	T	07:15pm-09:55pm		Lewando	
	KIN 611	80	1752	Intern Study I	3	TBA			Zetts R	Permission of instructor required
	KIN 612	80	1753	Intern Study II	3	TBA			Zetts R	Permission of instructor required

ART

For more information, call 610-436-2755.

C	ART 531	80	3243	Ceramics I	3	M	04:15pm-07:00pm		Baker J	
C	ART 532	80	3244	Ceramics II	3	M	04:15pm-07:00pm		Baker J	
C	ART 533	80	3245	Ceramics Stud Prob	3	M	04:15pm-07:00pm		Baker J	
C	ART 534	80	3246	Ceramics Ind Proj	3	M	04:15pm-07:00pm		Baker J	

BIOLOGY

Nondegree students should consult with Dr. Casotti, 610-436-2856 or giovanni@bio.wcupa.edu, for advice or to verify eligibility prior to scheduling.

	BIO 513	80	1238	Rsrch Techniq I	3	M	06:00pm-08:45pm		Casotti	
	BIO 515	01	1234	Research Tech III	3	R	06:00pm-08:55pm		Beneski	
C	BIO 531	80	1231	Molecular Genetics	3	W	06:00pm-08:55pm		Broitma	
	BIO 537	80	2558	Course Topics III	3	T	06:00pm-08:45pm		Zstaff	Conservation Biology
C	BIO 565	02	1232	Immunology	4	TR	02:00pm-03:30pm		Mbuy Gu	
C	BIO 565	02A	1233	Immunology - Lab		W	01:00pm-03:55pm		Mbuy Gu	
C	BIO 570	02A	1230	Population - Lab		F	02:00pm-05:00pm		Fairchi	
C	BIO 584	80	2556	Epidemiology	3	MW	04:00pm-05:15pm		Mbuy Gu	

CHEMISTRY

Nondegree students should consult with Dr. Naseer Ahmad, 610-436-2476 or nahmad@wcupa.edu, for advice and to verify eligibility prior to scheduling.

	CHE 511	01	3696	Adv Inorganic Chem	3	MWF	01:00pm-01:50pm		Moran M	
C	CHE 517	01	1324	History of Chem	1	M	03:00pm-03:55pm		Townsen	
C	CHE 518	80	1325	Literature of Chem	1	M	05:00pm-05:50pm		Reid He	
C	CHE 576	80	1326	Biochemistry I	3	T	05:15pm-08:15pm		Frost B	
	CHE 591	80	1327	Seminar	2	MW	04:00pm-04:55pm		Reid He	
	CHE 610	01	1328	Adv Ind Stdy/Rsrch	3-6	TBA			Caffo A	

COMMUNICATION STUDIES

Nondegree students should consult with Dr. David LeVasseur, 610-436-2450 or dlevasseur@wcupa.edu, for advice and to verify eligibility.

	COM 503	82	3317	Persuasive Influen	3	T	07:15pm-10:00pm	Orr C.	
	COM 508	81	2683	Spec Topic Seminar	3	W	07:15pm-09:55pm	Dean Ke	Pres. Election Com.
	COM 508	82	3315	Spec Topic Seminar	3	M	07:15pm-10:00pm	LeVasse	

COMMUNICATIVE DISORDERS

Nondegree students should consult with Dr. Michael Weiss, 610-436-3403 or mweiss@wcupa.edu, for advice and to verify eligibility prior to scheduling.

P	SPP	501	80	2153	Found Res Sp Path	3	M	04:15pm-06:55pm		Koenig	
P	SPP	501	90	2154	Found Res Sp Path	3	M	04:15pm-06:55pm		Koenig	
P	SPP	508	80	2155	Neurology	3	T	04:15pm-06:55pm		Zstaff	
P	SPP	508	90	2156	Neurology	3	T	04:15pm-06:55pm		Zstaff	
	SPP	511	80	2159	Child Lang Dis I	3	R	04:15pm-06:55pm		Koenig	
	SPP	511	90	2160	Child Lang Dis I	3	R	04:15pm-06:55pm		Koenig	
	SPP	515	80	2163	Ad Neuro Spch Dis	3	T	07:15pm-09:55pm		Zstaff	
	SPP	515	91	2164	Ad Neuro Spch Dis	3	T	07:15pm-09:55pm		Zstaff	
	SPP	524	80	2167	Fluency Disorders	3	R	07:15pm-09:55pm		Means J	
	SPP	524	90	2168	Fluency Disorders	3	R	07:15pm-09:55pm		Means J	
P	SPP	526	80	2157	Artic Phono	3	W	04:15pm-06:55pm		Zstaff	
P	SPP	526	90	2158	Artic Phono	3	W	04:15pm-06:55pm	OCL	Zstaff	
	SPP	543	80	2161	Ther Hrng Impaired	3	M	07:15pm-09:55pm		Curtin	
	SPP	543	91	2162	Ther Hrng Impaired	3	M	07:15pm-09:55pm	OCL	Curtin	
P	SPP	551	80	2169	Clinical Practicum	1.5-3	MW	04:15pm-06:55pm		Zstaff	S/L TX
P	SPP	551	81	2170	Clinical Practicum	1.5-3	TR	04:15pm-06:55pm		Zstaff	S/L TX
P	SPP	551	83	2173	Clinical Practicum	1.5-3	T	04:15pm-06:55pm		Gunter	S/L DX
P	SPP	551	85	2174	Clinical Practicum	1.5-3	R	04:15pm-06:55pm		Gunter	S/L DX
P	SPP	552	01	2175	Affiliat Practicum	3-9	TBA			Zstaff	
P	SPP	552	02	2176	Affiliat Practicum	3-9	TBA			Zstaff	
P	SPP	552	03	2177	Affiliat Practicum	3-9	TBA			Zstaff	
	SPP	560	80	2165	Seminar Spch Path	1-3	W	07:15pm-09:55pm		Zstaff	Med. Sp/Lang Path
	SPP	560	90	2166	Seminar Spch Path	1-3	W	07:15pm-09:55pm	OCL	Zstaff	Med. Sp/Lang Path

COMPUTER SCIENCE

Nondegree students should consult with Dr. E. Milito, 610-436-2690 or emilito@wcupa.edu, for advice and to verify eligibility prior to scheduling.

	CSC	520	80	1402	Foundations CSC	3	M	07:15pm-10:00pm		Milito	
	CSC	530	80	1403	Data Structures	3	T	07:15pm-10:00pm		Jiang Z	
	CSC	535	80	1404	Networks Data Com	3	R	07:15pm-09:55pm		Yang Ch	
C	CSC	575	80	1407	Artificial Intell	3	M	07:15pm-09:55pm		Wyatt R	
	CSC	581	80	2564	Topics Comput Sci	3	TR	05:45pm-07:00pm		Epstein	
					Computer Security: Software Testing						
	CSC	600	80	1405	Advanced Seminar	3	T	07:15pm-09:55pm		Yang Ch	
					Wireless Communication Simulation with MATLAB						
	CSC	605	01	1409	Internship in CSC	3	TBA			Milito	

COUNSELING AND EDUCATIONAL PSYCHOLOGY

Nondegree students should consult with Dr. Lynn Spradlin, 610-436-2559 or lspradlin@wcupa.edu, for advice and to verify eligibility prior to scheduling.

	EDC	503	80	1261	Prof Orient Couns	3	T	04:15pm-07:00pm		Gadalet	
	EDC	503	81	1289	Prof Orient Couns	3	W	04:15pm-07:00pm		Gadalet	
	EDC	520	80	1262	Counsel Human Diff	3	T	07:15pm-09:55pm		Zhang N	
	EDC	530	80	1263	College Student	3	M	07:15pm-09:55pm		Zstaff	
	EDC	567	80	1264	Group Dynamics	3	R	04:15pm-06:55pm		Alessan	
	EDC	567	81	1265	Group Dynamics	3	W	07:15pm-09:55pm		Alessan	
	EDC	567	82	1266	Group Dynamics	3	M	07:15pm-10:00pm		Spradli	
	EDC	570	80	1267	Fund Help Relat	3	T	04:15pm-06:55pm		Napierk	Camcorder use required
	EDC	570	81	1268	Fund Help Relat	3	R	07:15pm-09:55pm		Zstaff	Camcorder use required
	EDC	570	82	1269	Fund Help Relat	3	M	07:15pm-09:55pm		Zhang N	Camcorder use required
	EDC	571	80	1270	Theor Counseling	3	T	04:15pm-06:55pm		Kahn Wa	
	EDC	571	81	1271	Theor Counseling	3	M	04:15pm-07:00pm		Spradli	

ATTR	ABVNUM	SEC	CL#	COURSE TITLE	CRED	TIME	ROOM	PROF	COMMENTS
	EDC 572	80	1272	Coun Tech Elem Sch	3	W 04:15pm-07:00pm		Kahn Wa	Camcorder use required
	EDC 573	80	2577	Coun Tech Adol Adl	3	R 04:15pm-07:00pm		Parsons	Camcorder use required
	EDC 574	80	3224	Grp Proc Elem Schl	3	M 04:15pm-07:00pm		Zstaff	Camcorder use required
	EDC 575	80	1273	Grp Proc Adol Adlt	3	W 04:15pm-06:55pm		Napierk	Camcorder use required
	EDC 575	81	1274	Grp Proc Adol Adlt	3	M 07:15pm-09:55pm		Zstaff	Camcorder use required
	EDC 576	80	1275	Consul Coord Coun	3	R 07:15pm-09:55pm		Parsons	
	EDC 585	80	1276	Contem Issue/Trnds	3	M 04:15pm-06:55pm		Broderi	
	EDC 585	81	1277	Contem Issue/Trnds	3	M 07:15pm-09:55pm		Broderi	
<i>Students enrolling in EDC 590 or EDC 591 or EDC 592 must have application for practicum on file.</i>									
	EDC 590	80	1278	Pract Elem Guid	3	W 07:15pm-09:55pm		Zstaff	
C	EDC 590	81	1288	Pract Elem Guid	3	R 04:15pm-07:00pm		Kahn Wa	
	EDC 591	80	1279	Pract Sec Guid	3	T 04:15pm-06:55pm		Broderi	
	EDC 591	81	1280	Pract Sec Guid	3	M 04:15pm-07:00pm		Zstaff	
	EDC 591	82	1287	Pract Sec Guid	3	M 04:15pm-07:00pm		Zstaff	
	EDC 592	80	1281	Pract High Ed Guid	3	W 07:15pm-09:55pm		Gadalet	
C	EDC 593	80	1282	Coun Internship	3	R 04:15pm-07:00pm		Kahn Wa	
	EDC 593	81	1283	Advanced Practicum Elementary Counseling	3	W 07:15pm-09:55pm		Napierk	
C	EDC 593	83	1286	Advanced Practicum Secondary Counseling	3	T 04:15am-07:00am		Zhang N	
	EDC 610	80	1284	Diagnos Intervent	3	T 07:15pm-09:55pm		Parsons	Dept. permission required
	EDP 550	80	2069	Adv Educat Psychol	3	R 04:15pm-06:55pm		Brown D	For students who HAVE NOT had undergraduate educational psychology
	EDP 550	81	2070	Adv Educat Psychol	3	M 04:15pm-06:55pm		Hinson	For students who HAVE had undergraduate educational psychology
C	EDP 569	80	2071	Adolesc Dev/Learn	3	W 04:15pm-07:00pm		Hinson	

CRIMINAL JUSTICE

Nondegree studnets should consult with Dr. Mary Brewster, 610-436-2630 or mbrewster@wcupa.edu, for advice and to verify eligibility prior to scheduling.

CM	CRJ 508	80	2748	Research Design	3	W 06:00pm-08:45pm	GBC	McVey R	Combined with ADM500 80
M	CRJ 509	80	2750	Crim Juris	3	R 07:15pm-10:00pm		Zstaff	
M	CRJ 526	80	2754	Adv Issues Law Enf	3	M 07:00pm-10:00pm		Golding	
M	CRJ 535	80	2752	Assess Met CRJ	3	T 07:15pm-10:00pm		William	

EARLY CHILDHOOD AND SPECIAL EDUCATION

Nondegree students should consult with Dr. Vicki McGinley (Special Education), 610-436-1060 or vmcginley@wcupa.edu, or Dr. Catherine Prudhoe (Early Childhood), 610-436-3071 or cprudhoe@wcupa.edu, for advice and to verify eligibility prior to scheduling.

	ECE 502	80	1429	Advanced Child Dev	3	M 07:15pm-10:00pm		Bradley	
	EDA 505	80	1461	Adv Meth High Inc	3	T 04:15pm-06:55pm		Zstaff	
	EDA 541	80	1462	Foun of Special Ed	3	W 04:15pm-06:55pm		Zstaff	
	EDA 544	80	1463	Classroom Mgt	3	R 04:15pm-06:55pm		McGinle	
	EDA 581	80	1464	Practicum Spec Ed	3	R 07:15pm-09:55pm		McGinle	

ELEMENTARY EDUCATION

Nondegree students should consult with Dr. Connie DiLucchio, 610-436-2944 or cdilucchio@wcupa.edu, for advice and to verify eligibility prior to scheduling.

	EDE 532	80	3073	Teach & Learn	3	M 07:15pm-10:00pm		Sanders	
	EDE 533	80	3483	Soc Study & Hea Ed	3	M 04:15pm-07:00pm		Slostad	
	EDE 543	80	3074	Creativ Expression	3	W 04:15pm-07:00pm		Patton	
	EDE 544	80	3489	Integrated Arts	3	T 07:15pm-10:00pm		Baloche	
	EDE 551	81	3075	Child Developmnt I	3	R 04:15pm-06:55pm		Bollin	
	EDE 554	80	3077	Reflective Teach	3	M 05:45pm-08:30pm		Baloche	
	EDE 556	81	3492	Human Develop	3	W 05:45pm-08:30pm		Radich	
	EDE 565	80	3079	Effectiv Clsrm Mgt	3	T 04:15pm-07:00pm		Zstaff	
	EDR 549	80	1506	Lang Art Theor/Trn	3	W 04:15pm-07:00pm		Nolan K	

ENGLISH

Nondegree students should consult with Dr. Robert Fletcher, 610-436-2745 or rfletcher@wcupa.edu, for advice and to verify eligibility prior to scheduling.

	ENG	500	80	3542	Intro to Professn	3	M	07:15pm-10:00pm		Lalicke	
	ENG	504	80	3543	Meth/Mater Publish	3	T	04:15pm-07:00pm	LIB509	Peich M	
	ENG	506	80	3545	Pedagogies & Lit	3	W	07:15pm-10:00pm		Kahn Se	
	ENG	525	80	3546	Shakes Trag Hist	3	M	04:15pm-07:00pm		Ward Jo	
	ENG	537	80	3693	20th C. Brit Novel	3	R	07:15pm-10:00pm		Zstaff	
	ENG	549	80	3721	19TH C Am Lit	3	M	04:15pm-07:00pm		Sorisio	
	ENG	566	80	3548	Greek Myths	3	M	07:15pm-10:00pm	LIT109	Myrsiad	
C	ENG	575	80	3679	Struc Modern Eng	3	M	07:15pm-10:00pm		Molholt	
	ENG	576	80	3680	Curr & Matls TESL	3	T	07:15pm-10:00pm		Micheau	
	ENG	587	80	3681	ESL Practicum I	1-6	M	07:15pm-10:00pm	MNH301	Godfrey	
	ENG	587	81	3682	ESL Practicum I	1-6	W	04:15pm-07:00pm	MNH301	Godfrey	
C	ENG	600	80	3550	Tutoring Compositi	3	T	07:15pm-10:00pm		Tischio	
CO	ENG	605	80	3551	Poetry Workshop I	3	W	04:15pm-07:00pm		Northro	
CO	ENG	608	80	3552	ShrtStory Wkshp I	3	W	07:15pm-10:00pm		Smith L	
	ENG	615	80	3553	Special Topics	3	R	04:15pm-07:00pm		Scheffl	
O	PWP	502	01	3710	Strat Tchg Wrtg	2-3	W	04:15pm-07:00pm	LIT109	Fishman	Teacher as Writer
	PWP	513	01	3711	PCR2 Seminar	3	R	04:15pm-07:15pm	LIT109	Buckele	

FOREIGN LANGUAGES

Nondegree students should consult with Dr. R. Pauly, 610-436-2382 or rpauly@wcupa.edu, for advice and to verify eligibility prior to scheduling.

	FRE	520	80	2917	Topics Lit & Lang	3	T	04:15pm-07:00pm		Moscate	
	LAN	500	80	2596	Rsrch 2d Lang Educ	3	T	04:15pm-07:00pm		Grove C	
	LAN	503	80	2880	Tech 2d Lang Tchg	3	R	04:15pm-07:00pm		Grove C	
	LIN	501	80	3701	Intro Linguistics	3	M	04:15pm-07:00pm		Molholt	
	LIN	540	80	3702	Sociolinguistics	3	W	04:15pm-07:00pm		Micheau	
	SPA	535	80	2878	XIX-Cent. Span Lit	3	T	04:15pm-07:00pm	TYS102A	Espluga	

GEOGRAPHY AND PLANNING

Nondegree students should consult with Dr. Arlene Rengert, 610-436-2746 or arengert@wcupa.edu, for advice and to verify eligibility prior to scheduling.

	GEO	503	80	1642	Seminar Modrn Geog	3	T	07:15pm-09:55pm		Lewando	
	GEO	525	80	1649	Urban/Region Plan	3	W	07:15pm-10:00pm		Fasic G	
	GEO	534	80	1641	Geo Info Systems	3	R	07:15pm-10:00pm		Zstaff	
C	GEO	536	80	3267	Environmental Plan	3	W	04:15pm-07:00pm		Welch J	
C	GEO	544	01	3282	Geog Latin America	3	TR	11:00am-12:15pm		Rengert	
C	GEO	545	01	3707	Geog of Europe	3	MWF	12:00pm-12:50pm		Grassel	
	GEO	600	01	1644	Indep Research	3	TBA			Welch J	
	GEO	610	01	1645	Thesis	3-6	TBA			Welch J	

GEOLOGY AND ASTRONOMY

Nondegree students should consult with Dr. Good, 610-436-2203 or sgood@wcupa.edu, for advice and to verify eligibility prior to scheduling.

	ESS	570	80	3353	Prin of Meteor	3	T	04:15pm-06:55pm		Hillike	
C	SCE	500	80	1592	Mod Trnds Sci Educ	3	M	04:15pm-06:55pm	BOU222	Good St	
C	SCE	595	80	1593	Elem Sch Sci Instr	3	W	07:15pm-09:55pm	BOU222	Smith A	
C	SCE	595	81	1594	Elem Sch Sci Instr	3	R	07:15pm-09:55pm	BOU222	Smith A	

HEALTH

Nondegree students should consult with Dr. Cinelli, 610-436-2267 or bcinelli@wcupa.edu, for advice and to verify eligibility prior to scheduling.

C	ENV	575	80	2992	Bioterrorism & PH	3	R	04:15pm-07:00pm		Sheehan	Combined with ENV475 80
	HEA	501	80	3103	Integrative Hea	3	TBA			Jackson	AUG 31 - OCT 12; accelerated
C	HEA	512	80	2994	HIV/AIDS Issues	3	R	04:15pm-07:00pm		Sankara	Combined with HEA438 80
	HEA	520	80	3087	Pub Hlth Epidem	3	M	04:15pm-07:00pm		Stang P	
	HEA	531	80	2999	Community Hlth	3	T	04:15pm-10:00pm		Carson	OCT 25 - DEC 06; accelerated
	HEA	543	80	3002	Transcul Hea Prac	3	R	04:15pm-10:00pm		Bill De	SEP 01 - OCT 13; accelerated
	HEA	601	01	3199	Rsrch/Report Wrtng	3	TBA			Bill De	Health education
	HEA	601	02	3200	Rsrch/Report Wrtng	3	TBA			Bill De	Health education

ATTR	ABVNUM	SEC	CL#	COURSE TITLE	CRED	TIME	ROOM	PROF	COMMENTS
	HEA 609	80	3100	Independent Study	3	TBA		Zstaff	Prior permission required
	HEA 630	80	3111	Hlth Care Administ	3	T 04:15pm-10:00pm		Morgan	AUG 30 - OCT 18; accelerated
	HEA 631	80	3112	Hlth Services Law	3	T 04:15pm-10:00pm		Zstaff	OCT 25 - DEC 06; accelerated
	HEA 632	80	3004	Soc Behav Asp PH	3	R 04:15pm-10:00pm		Bill De	OCT 20 - DEC 08; accelerated

HISTORY

Nondegree students should consult with Dr. Maria Boes, 610-436-2201 or mboes@wcupa.edu, for advice and to verify eligibility prior to scheduling.

C	HIS 500	80	3401	Meth Maters Rsrch	3	M 07:15pm-10:00pm		Legg Th	Combined with HIS300 80
	HIS 512	80	3421	Independ Africa	3	R 07:15pm-10:00pm		Jones J	
	HIS 542	80	3422	Women/Child: Europ	3	W 07:15pm-10:00pm		Boes Ma	
	HIS 545	80	3423	The Holocaust	3	T 07:15pm-10:00pm		Friedma	
	HIS 555	80	3425	Emerge Modern Amer	3	M 07:15pm-10:00pm		Hardy I	
C	SSC 502	80	3427	Tchg Social Studie	3	TR 04:15pm-05:30pm		Gedge K	Combined with SSC331 80

HOLOCAUST AND GENOCIDE STUDIES

Nondegree students should consult with Dr. J. Friedman, 610-436-2972 or jfriedman@wcupa.edu, for advice and to verify eligibility prior to scheduling.

	PSY 540	80	1997	Multicultural Psy	3	T 04:15pm-06:55pm	AND212	Tahmase	
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KINESIOLOGY

Nondegree students should consult with Dr. Sheri Melton, 610-436-2146 or smelton@wcupa.edu, for advice and to verify eligibility prior to scheduling.

	KIN 513	80	3352	Theor/Prin Spt Mgt	3	T 06:00pm-08:45pm		Zstaff	
	KIN 585	80	1757	Biomechanics	3	T 07:00pm-09:55pm		Smith P	
	KIN 603	80	1758	Profess Lit Semin	3	M 04:15pm-06:55pm		Zstaff	
	KIN 606	80	1754	Rsrch Proj Sem I	2	TBA		Zstaff	
	KIN 607	81	1764	Rsrch Proj Sem II	2	TBA		William	
	KIN 610	80	1760	Thesis	3	TBA		Zstaff	
	KIN 611	80	1752	Intern Study I	3	TBA		Zetts R	Permission of instructor required
	KIN 611	81	1761	Intern Study I	3	TBA		Zstaff	
	KIN 612	80	1753	Intern Study II	3	TBA		Zetts R	Permission of instructor required
C	KIN 661	80	1759	Cont Prac Safe Ed	3	M 06:00pm-08:55pm		Birkmir	Offered online; distance learning format
C	KIN 685	80	3731	Women Exer & Sport	3	W 04:15pm-07:00pm		Ray Jud	Combined with KIN380

LITERACY

Nondegree students should consult with Dr. Dena Beeghly, 610-436-3070 or dbeeghly@wcupa.edu, for advice and to verify eligibility prior to scheduling.

	EDR 505	80	1496	Orthog & Language	3	W 07:15pm-10:00pm		Flaniga	
	EDR 507	80	1497	Comp & Vocab	3	T 04:15pm-07:00pm		Greenwo	
	EDR 507	81	1512	Comp & Vocab	3	R 04:15pm-07:00pm		Beeghly	
	EDR 510	80	1498	Found Rdng Instruc	3	T 04:15pm-07:00pm		Mayor S	Not required for M.Ed. reading students
	EDR 514	80	1499	Reading Cont Area	3	M 04:15pm-07:00pm		Caroff	Prereq: EDR505, 507, and 520
	EDR 515	80	1500	Tchg Rdg with Lit	3	T 04:15pm-07:00pm		Darigan	Prereq: EDR510 or EDR505, 507, and 520
	EDR 515	81	1501	Tchg Rdg with Lit	3	T 07:15pm-10:00pm		Darigan	Prereq: EDR510 or EDR505, 507, 520
	EDR 516	80	3490	Prob Lit Devel	3	W 04:15pm-07:00pm		Szabo R	Prereq: EDR505, 507, 520, and 531
	EDR 519	80	1503	Cult-Diverse Studs	3	M 04:15pm-07:00pm		T. Sant	Prereq: EDR 505, 507, 520, and 531
	EDR 520	80	1504	Wrtg Devel & Inst	3	M 04:15pm-06:55pm		Zstaff	
	EDR 520	81	1508	Wrtg Devel & Inst	3	R 04:15pm-06:55pm		Greenwo	
P	EDR 531	80	1505	Lit Prac & Sem I	3	W 04:15pm-07:00pm		Flaniga	Prereq: EDR505, 507, and 520; one hour per week outside tutoring required

ATTR	ABVNUM	SEC	CL#	COURSE TITLE	CRED	TIME	ROOM	PROF	COMMENTS
P	EDR 531	81	1507	Lit Prac & Sem I	3	R 04:15pm-06:55pm		Zstaff	Prereq: EDR505, 507, and 520; one hour per week outside tutoring required
P	EDR 532	80	1518	Lit Prac & Sem II	3	M 04:15pm-07:00pm		Kletzie	Prereq: EDR505, 507, 520, 531, 516, and 519
	EDR 541	80	1510	Org&Super Progs	3	R 04:15pm-07:00pm		T. Sant	Prereq: EDR 516 and EDR 531
	EDR 549	80	1506	Lang Art Theor/Trn	3	W 04:15pm-07:00pm		Nolan K	

MASTER OF BUSINESS ADMINISTRATION (EVENING)

The following classes are for matriculated executive students ONLY who are expected to register for both courses in their assigned cohort. Note the special times and dates for these courses. For more information, contact P. Christ, director, M.B.A. program, 610-436-2608 or mba@wcupa.edu.

ECO 547	80	2704	Managerial Econ	3	T	06:00pm-09:55pm	GBC320	Zstaff	Meets 9/6, 13, 20, 27; 10/4, 11, 18, 25; 11/1, 8
FIN 501	80	2702	Financial Mgt	3	M	06:00pm-09:55pm	GBC320	Li Huim	Meets 9/12, 19, 26; 10/3, 10, 17, 24, 31; 11/7, 14
MGT 514	80	2711	Environ of Bus	3	R	06:00pm-09:55pm	GBC205	Zstaff	Meets 9/8, 15, 22, 29; 10/6, 13, 20, 27; 11/3, 10
MGT 531	80	2706	Hum Resource Mgt	3	T	06:00pm-09:55pm	GBC205	Zstaff	Meets 9/6, 13, 20, 27; 10/4, 11, 18, 25; 11/1, 8
MGT 599	80	2709	Strategic Managmnt	3	W	06:00pm-09:55pm	GBC306	Zstaff	Meets 9/7, 14, 21, 28; 10/6, 13, 20, 27; 11/2, 9
MIS 501	80	2710	Busns Info Systems	3	W	06:00pm-09:55pm	GBC320	Zstaff	Meets 9/7, 14, 21, 28; 10/6, 13, 20, 27; 11/2, 9
MKT 505	80	2703	MKT Strategy	3	M	06:00pm-09:55pm	GBC306	Zstaff	Meets 9/12, 19, 26; 10/3, 10, 17, 24, 31; 11/7, 14
TEC 503	80	3454	Marketing & Tech	3	R	06:00pm-09:55pm	GBC306	Zstaff	Meets 9/8, 15, 22, 29; 10/6, 13, 20, 27; 11/3, 10

MASTER OF BUSINESS ADMINISTRATION (FOUNDATIONS)

Note the special times and dates for these courses. For more information, contact P. Christ, director, M.B.A. program, 610-436-2608 or mba@wcupa.edu.

ACC 500	90	1031	Fin Reporting	3	M	06:00pm-09:55pm	GBC305	Zstaff	Meets 9/12, 19, 26; 10/3, 10, 17, 24, 31; 11/7, 14
ECO 501	90	2708	Bus & Eco Env	3	W	06:00pm-09:55pm	GBC305	Zstaff	Meets 9/7, 14, 21, 28; 10/6, 13, 20, 27; 11/2, 9
MGT 504	90	2705	Operations Mgt	3	T	06:00pm-09:55pm	GBC305	Zstaff	Meets 9/6, 13, 20, 27; 10/4, 11, 18, 25; 11/1, 8

MATHEMATICS

Nondegree students should consult with Dr. John Kerrigan (Mathematics), 610-436-2440 or jkerrigan@wcupa.edu, or Dr. Randall Rieger (Applied Statistics), 610-436-2440 or rrieger@wcupa.edu, for advice and to verify eligibility prior to scheduling.

MTE 553	01	2521	Tch El Sch Mat I	3	W	04:15pm-06:55pm	AND104	Jackson	
STA 505	01	2524	Math Stat I	3	M	05:45pm-08:30pm	AND111	Gallop	
STA 507	01	2525	Intr Cat Data Anal	3	M	05:45pm-08:30pm	AND120	Rieger	
STA 511	01	2523	Stat Comput	3	W	05:45pm-08:30pm	AND120	Rieger	
STA 513	01	2526	Int Linear Models	4	T	05:45pm-08:30pm	AND120	Gallop	

MUSIC: APPLIED

Private music instruction will be offered only with department chair permission.

AEB 511	80	2288	Marching Band	1	MWF	03:00pm-05:00pm		Villell	
AEB 541	80	2289	Wind Ensemble	1	T	05:45pm-07:45pm		Lauderm	
AEO 541	80	2292	Symphony Orchestra	1	WR	05:45pm-07:45pm		Marines	Audition required
AES 512	83	2306	Instrmntl Ensemble	1	TBA			Grabb H	Woodwind Quintet
AIM 697	80	2314	Recital Instrument	2	TBA			Villell	
PIA 588	07	2400	Advanced Lessons	2	TBA			Penning	

MUSIC EDUCATION

Nondegree students should consult with Dr. Burton, 610-436-2222 or jburton3@wcupa.edu, for advice and to verify eligibility prior to scheduling.

	MUE 500	80	2265	Meth & Mater Rsrch	3	M	05:00pm-07:55pm	Burton	
	MUE 691	80	2266	Research Seminar	2	TBA		Burton	
	MUE 692	01	2269	Research Report	2	TBA		Burton	
	MUE 692	80	2267	Research Report	2	TBA		Burton	
	MUE 698	01	2270	Recital Research	1	TBA		Burton	
	MUE 698	80	2268	Recital Research	1	TBA		Burton	

MUSIC HISTORY AND LITERATURE

Nondegree students should consult with Dr. Burton, 610-436-2222 or jburton3@wcupa.edu, for advice and to verify eligibility prior to scheduling.

	MHL 510	80	3159	Collegium Musicum	1	MW	06:00pm-07:00pm	Rimple	
	MHL 602	80	3162	Topics 17/18th C. Music	3	T	06:00am-08:45am	Zstaff	
	MHL 622	80	3161	History of Jazz	3	W	06:00pm-08:45pm	Winters	Music major or permission of instructor
	MHL 698	01	3163	Directed Research	3	TBA		Murray	Permission of Dr. Murray
	MHL 699	80	3164	Thesis	3	TBA		Murray	Permission of Dr. Murray

MUSIC THEORY/COMPOSITION

Nondegree students should consult with Dr. Burton, 610-436-2222 or jburton3@wcupa.edu, for advice and to verify eligibility prior to scheduling.

	MTC 512	80	1840	Adv Composition I	3	TBA	12:00am12:00am	Nelson	
C	MTC 541	80	1839	Adv Orchestration	3	R	04:15pm-06:55pm	Maggio	
	MTC 544	80	1841	Adv Counterpoint I	3	TBA	03:00pm04:15pm	Rimple	
M	MTC 591	81	1842	Adv Chrom Harmony	3	M	04:15pm-07:00pm	Zstaff	Independent study

NURSING

Nondegree students should consult with Dr. J. Hickman, 610-436-2258 or jhickman@wcupa.edu, for advice and to verify eligibility prior to scheduling.

	NSG 501	80	1865	Theories & Issues	3	M	04:15pm-07:00pm	HSC116C	Stowe A
	NSG 503	80	1866	Prin/Prac Comm Hlt	6	W	04:15pm-07:00pm	HSC116C	Hickman
	NSG 507	80	3304	Curric Development	3	T	07:15pm-10:00pm	HSC116D	Mackey
	NSG 509	80	3305	Chn Adm Theory	3	T	07:15pm-10:00pm	Zstaff	
C	NSG 518	80	3312	Community Spirit	3	TBA		Zstaff	

PHILOSOPHY

Nondegree students should consult with Dr. Platt, 610-436-2841 or tplatt@wcupa.edu, for advice and to verify eligibility prior to scheduling.

	PHI 506	01	3233	Meaning in Languag	3	W	04:15pm-07:00pm	MNH400	Croddy
	PHI 514	80	3256	Philos of Religion	3	M	07:15pm-10:00pm	MNH400	Hoffman
	PHI 515	80	3258	Existentialism	3	R	07:15pm-10:00pm	MNH413	Schroep
	PHI 520	80	3234	Philosophy of Mind	3	M	04:15pm-07:00pm	MNH400	Burtner
	PHI 599	80	3254	Philos Concept Syst	3	W	07:15pm-10:00pm	MNH415	Zstaff
	PHI 640	80	3713	Seminar	3	T	07:15pm-10:00pm	MNH400	Zstaff

PROFESSIONAL AND SECONDARY EDUCATION

Nondegree students should consult with Dr. P. Morgan, 610-436-6934 or pmorgan@wcupa.edu, for advice and to verify eligibilty prior to scheduling.

	EDC 540	80	1285	Assessmt Meth Guid	3	T	07:15pm-10:00pm	GBC144	Brown K
	EDC 540	81	3697	Assessmt Meth Guid	3	R	04:15pm-07:00pm		Welsh L
	EDF 501	80	2022	Research Methods	3	T	04:15pm-06:55pm		Hsu Yi-
	EDF 502	80	2023	Met Mat Rsch Couns	3	W	04:15pm-06:55pm	GBC144	Welsh L Prereq: EDC 540
	EDF 509	80	2028	Contemp Tchg Trnds	3	W	07:15pm-09:55pm		Haggard
	EDF 510	80	2024	Educ Foundations	3	R	04:15pm-06:55pm	GBC144	Morgan
	EDF 510	81	2025	Educ Foundations	3	W	07:15pm-09:55pm		Morgan
	EDF 583	80	2029	Am School Soc Nar	3	M	04:15pm-06:55pm		Morgan
	EDF 589	80	2026	Sociol Found Educ	3	M	07:15pm-09:55pm		Hynes J
	EDF 589	81	2027	Sociol Found Educ	3	W	04:15pm-06:55pm		Hynes J
	EDP 531	80	2072	Princip Ed Testing	3	R	04:15pm-06:55pm		Hsu Yi-
MP	EDS 505	80	2083	Field Exp Sec Tch	3	M	07:15pm-09:55pm		Haggard Must have formal admission
	EDT 500	80	2112	Integrated Ed Tech	3	T	04:15pm-06:55pm		Goss Ma
	EDT 500	81	2113	Integrated Ed Tech	3	R	07:15pm-09:55pm		Penny C

ATTR	ABVNUM	SEC	CL#	COURSE TITLE	CRED	TIME	ROOM	PROF	COMMENTS
	EDT 501	80	2115	Curr Dev-Internet	3	W	07:15pm-10:00pm	Kinslow	
	EDT 502	80	2114	Ed Tech Field Exp	3	R	04:15pm-07:00pm	Kinslow	

PSYCHOLOGY

Nondegree students should consult with Dr. Stefani Yorges, 610-436-3154 or syorges@wcupa.edu, for advice and to verify eligibility prior to scheduling.

	PSY 501	80	2002	Intro Stat/Resear	3	R	04:15pm-06:55pm	AND212	Kumar V	
	PSY 501	81	2003	Intro Stat/Resear	3	R	07:15pm-09:55pm	AND212	Kumar V	
	PSY 512	80	2004	Psy of Personality	3	M	07:15pm-09:55pm	AND212	Zstaff	
	PSY 513	80	1991	Group Intervention	3	W	07:15pm-09:55pm	PEO007	Treadwe	Combined with PSY413 80
	PSY 517	80	1994	Adult Psychopath	3	M	04:15pm-06:55pm	AND101	Zstaff	
	PSY 524	80	1995	Psychometrics	3	M	04:15pm-06:55pm		Kumar V	
	PSY 527	80	1992	Con & Behav Therap	3	R	07:15pm-09:55pm	AND101	Treadwe	
C	PSY 530	80	1999	Human Sex Behavior	3	R	04:15pm-07:00pm	PEO007	Zstaff	Combined with PSY430 80
	PSY 540	80	1997	Multicultural Psy	3	T	04:15pm-06:55pm	AND212	Tahmase	
	PSY 544	80	2000	Intelligence Test	3	R	04:15pm-06:55pm	PEO006	Zstaff	
	PSY 549	80	2001	Personality Assess	3	T	07:15pm-09:55pm	PEO007	Zstaff	
	PSY 560	80	1996	Adv Indust Psych	3	W	04:15pm-06:55pm		Yorges	
	PSY 563	80	1998	Performan Analysis	3	M	04:15pm-06:55pm	PEO007	Duncan	
	PSY 581	01	2697	Eating Disorders	3	TR	09:30am-10:45am		Bonifaz	Combined with 481 01
	PSY 581	02	2698	Eating Disorders	3	TR	11:00am-12:15pm		Bonifaz	Combined with 481 02
M	PSY 595	80	1993	Clinical Practice	3	W	04:15pm-06:55pm		Bonifaz	Majors only
M	PSY 600	80	1984	Research Report	3	TBA			Zstaff	Majors only
M	PSY 610	80	1985	Thesis	3	TBA			Zstaff	Majors only; permission of chair or graduate coordinator
	PSY 615	80	1986	Clinical Practicum	2	TBA			Johnson	Majors only; permission of instructor
	PSY 616	80	1989	Clinical Intrnshp	4	TBA			Johnson	Permission of instructor
	PSY 616	81	2007	Clinical Intrnshp	6	TBA			Johnson	
	PSY 630	80	1990	I/O Psych Intrnshp	3	TBA			Duncan	Permission of instructor

SOCIAL WORK

Nonmatriculated students should contact Dr. Ann Abbott for more information about the program, 610-738-0351 or aabbott@wcupa.edu.

	SWG 501	01	2531	SW Prac I	3	M	01:00pm-03:55pm		Owens S	
	SWG 501	80	2533	SW Prac I	3	T	04:00pm-06:55pm		O'Neal	
	SWG 511	01	2530	HBSE: Opp & Lib	3	T	09:00am-11:55am		Owens S	
	SWG 511	80	2534	HBSE: Opp & Lib	3	R	07:00pm-09:55pm		Owens S	
	SWG 534	01	2539	Adv Res Meth	3	T	01:00pm-03:55pm		Ello Li	
	SWG 534	80	2542	Adv Res Meth	3	W	04:00pm-06:55pm		Ello Li	
	SWG 541	01	2532	Soc Wel Pol & Serv	3	T	01:00pm-03:55pm		Siegel	
	SWG 541	80	2536	Soc Wel Pol & Serv	3	R	04:00pm-06:55pm		Siegel	
	SWG 554	01	2529	HBSE: Ind & Fam	3	M	09:00am-11:55am		O'Neal	
	SWG 554	80	2535	HBSE: Ind & Fam	3	T	07:00pm-09:55pm		O'Neal	
	SWG 561	01	2537	Adv SW Prac w/Ind	3	T	09:00am-11:55am		Abbott	
	SWG 561	80	2544	Adv SW Prac w/Ind	3	W	07:00pm-09:55pm		Bean Na	
	SWG 562	01	2540	Adv SW Prac w/Fam	3	W	01:00pm-03:55pm		Bean Na	
	SWG 562	80	2541	Adv SW Prac w/Fam	3	T	04:00pm-06:55pm		Bean Na	
	SWG 571	80	2543	SW w/Older Adults	3	T	07:00pm-09:55pm		Ello Li	
	SWG 575	01	2538	SWK Admin	3	W	09:00am-11:55am		Siegel	
	SWG 596	01	2545	Practicum I	3	WF	08:00am-04:30pm		Zstaff	
	SWG 596	02	2546	Practicum I	3	WF	08:00am-04:30pm		Zstaff	
	SWG 598	01	2547	Practicum III	3	MRF	08:00am-04:30pm		Zstaff	
	SWG 598	02	2548	Practicum III	3	MRF	08:00am-04:30pm		Zstaff	

Graduate Programs of Study

ALL TELEPHONE NUMBERS ARE AREA CODE 610.

Administration	436-2438
M.S.A. (Concentrations: Human Resource Management, Individualized, Leadership for Women, Long-Term Care, Public Administration, Regional Planning, Sport and Athletic Administration, Training and Development)	
Certificates in Administration, Gerontology, Human Resource Management, and Leadership for Women	
Anthropology/Sociology	436-2556
M.S.A. (Concentration: Long-Term Care)	
Certificate in Gerontology	
Biology	436-2538
M.S. Biology (thesis and nonthesis)	
Business	436-2608
M.B.A. (Concentrations: Economics/Finance, Executive, General Business, Management, Technology and Electronic Commerce)	
Chemistry	436-2631
M.A. Physical Science (Concentration: Chemistry)	
M.Ed. and M.S. Chemistry	
M.S. Clinical Chemistry	
Communication Studies	436-2500
M.A. Communication Studies	
Communicative Disorders	436-3447
M.A. Communicative Disorders	
Computer Science	436-2204
M.S. Computer Science	
Certificate in Computer Science	
Counseling and Educational Psychology	436-2559
M.Ed. Counseling: Elementary School Counseling	
M.Ed. Counseling: Secondary School Counseling	
M.S. Counseling: Higher Education/Post Secondary Counseling	
Post Master's Certificate in Counseling Licensure Preparation	
Specialist I Certificate in Counseling (Elementary or Secondary)	
Criminal Justice	436-2647
M.S. Criminal Justice	
Early Childhood and Special Education	436-2579
M.Ed. Early Childhood Education	
M.Ed. Special Education	
Certification in Special Education	
Educational Research	436-2958
M.S. Educational Research	
Elementary Education	436-2944
M.Ed. Elementary Education (Concentrations: Creative Teaching-Learning, Elementary Education, Gifted and Talented, Human Development, Language Arts, Social Studies)	
Certification in Elementary Education	
Certificate of Advanced Graduate Study	
English	436-2822
M.A. English (thesis and nonthesis)	
M.A. Writing, Teaching, and Criticism	
M.A. Teaching English as a Second Language (TESL)	
Certificate in TESL	
Foreign Languages	436-2700
M.A. and M.Ed. French	
M.A. and M.Ed. Spanish	
Geography and Planning	436-2343
M.A. Geography	
M.S.A. (Concentration: Regional Planning)	
Geology and Astronomy	436-2727
M.A. Physical Science (Concentration: Earth Sciences)	
Health	436-2931
M.Ed. School Health	
M.P.H. (Public Health)	
Certification in Health	

Certificates in Health Care Administration and Integrative Health, Emergency Preparedness in Public Health	
History	436-2201
M.A. and M.Ed. History	
Holocaust and Genocide Studies	436-2201
M.A. Holocaust and Genocide Studies	
Certificate in Holocaust and Genocide Studies	
Kinesiology	436-2260
M.S. Health and Physical Education (Concentrations: General Physical Education, Exercise and Sport Physiology)	
M.S.A. (Concentration: Sport and Athletic Administration)	
Certification in Driver Education and Safe Living	
Leadership for Women	436-2724
M.S.A. (Concentration: Leadership for Women)	
Certificate in Leadership for Women	
Literacy	436-2877
M.Ed. in Reading	
Certificate in Literacy	
Certification as a Reading Specialist	
Mathematics	436-2440
M.A. in Mathematics (Options: Mathematics, Mathematics Education)	
M.S. in Applied Statistics	
Certification in Mathematics	
Certificate in Applied Statistics	
Music	436-2739
M.A. Music History	
M.M. Music Composition	
M.M. Music Education	
M.M. Music Theory	
M.M. Performance	
M.M. Piano Pedagogy	
Certificate in Orff-Schulwerk (effective June 2005)	
Certificate in Kodaly Methodology (effective June 2005)	
Nursing	436-2219
M.S.N. Community Health Nursing	
Certificate in Parish Nursing	
Certification in School Nursing	
Philosophy	436-2841
M.A. Philosophy	
Professional and Secondary Education	436-2958
M.Ed. Secondary Education	
M.S. Educational Research	
Certification in Secondary Education	
Certificate in Teaching and Learning with Technology	
Courses in Environmental Education; Urban Education	
Psychology	436-2945
M.A. in Clinical Psychology	
M.A. in General Psychology	
M.A. in Psychology: Industrial/Organizational	
Certificate in Clinical Mental Health (in preparation for counseling licensure)	
Public Administration	436-2743
M.S.A. (Concentration: Public Administration)	
Social Work	738-0345
M.S.W.	
Teaching English as a Second Language	436-2822
M.A. TESL	
Certificate in TESL	

The following departments and interdisciplinary areas offer graduate courses but no graduate degrees: Anthropology and Sociology (436-2556), Art (436-2755), Linguistics (436-2915), Theatre Arts (436-3463), Women's Studies (436-2464).



Graduate Registration

FOR NON-WCU STUDENTS ONLY

Please fax or bring this ENTIRE form to:

Office of Graduate Studies and Extended Education, W. 102 Rosedale Avenue, West Chester University, PA 19383

Fax: 610-436-2763

Name (last) (first) (middle/maiden) Date

Social Security Number* Telephone E-mail Address

Street Address City County

Resident of Pa.? Yes How long? _____ No Sex: M F
 State Zip

Birthdate Student Signature

The following race/ethnic data is collected for statistical purposes only and is voluntary:

Black (Non-Hispanic) White (Non-Hispanic) Hispanic Asian/Pacific Islander Native American

Please complete:

Graduate of (College or University Name) Year of Graduation GPA

Previously Attended WCU? Yes _____ No
 Year of Attendance

As a nondegree student you are allowed to complete a maximum of nine graduate credits. Workshop courses are the exception. You are allowed to take an unlimited number of workshop credits as a nondegree student. List the courses for which you wish to register. Please use one form for all classes.

Session	Course Number and Section	Class #	Title	Credits

*Providing your social security number is optional. The University uses it for ID purposes only.

FAX: 610-436-2763